

Clinton High School

REDWOLVES

340 E. Michigan Ave. • Clinton MI 49236
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To the Parent/Guardian:

The law requires every school district to summarize the general rules and regulations regarding student conduct which are in effect in the school district. The law further requires such rules and regulations to be available in writing to all students and their parents or guardians. This handbook has been prepared to explain and clarify the procedures, policies, and regulations at Clinton Community Schools. This handbook is a summary of the school's rules and expectations, and is not a comprehensive statement of school procedures. The Board's comprehensive policy manual is available for public inspection through the District's website miclintonschools.org or at the Board office, located at: 340 E Michigan Ave, Clinton MI, 49236. To the extent that there are any conflicts between the information contained in this handbook, law, or the Board's policies, the law and/or the Board's policies will supersede the information contained in this handbook. You are urged to contact the building Principal or Superintendent if you have any questions. (Board Approved 9/19/22)

The School Board governs the school district, and is elected by the community. Current School Board members/Trustees are:

Kelly Schmidt, Board President
Shirley Harris, Board Vice President
Mike Houghton, Board Trustee
Steve Clegg, Board Treasurer
Chad Erickson, Board Trustee
Monica VanTuyle, Board Trustee
Dale Wingerd, Board Secretary

The School Board has hired the following administrative staff to operate the school:

Kevin Beazley, Superintendent
Mimi Scott, DPP Building, Program Director
Adam Jurasek, Elementary Principal
Jennifer Walters, Elementary Assistant Principal
Katie Richardson, Middle School Principal
Katie Bennett, High School Principal
Heidi Kutzley, High School Guidance Counselor
Abbey Clark, Middle School Guidance Counselor
Matt Stanfield, Elementary Guidance Counselor
Eric Claus, Athletic Director, Title IX Director
Katie Bennett, Director of Student and Special Services

INTRODUCTION

We are dedicated to providing our students and staff with a safe and culturally responsive environment to learn and work. We strive to provide the support our students need to stay in school and learn. The Student Handbook is designed to assist the school in accomplishing its mission to provide a safe and healthy environment, educating and preparing every person to be explorers and life-long learners. We want to encourage a learning environment of mutual respect and problem-solving among all students and staff at every school. This handbook is a summary of the school's rules and expectations, and is not a comprehensive statement of school procedures. The Board's comprehensive policy manual is available for public inspection through the District's website www.miclintonschools.org or at the Board office, located at: 340 E. Michigan Ave, Clinton, MI 49236. Please take some time to read and discuss this important document.

Our school has high expectations for student behavior and requires that all students demonstrate responsibility and appropriate behavior in the classroom, on school grounds, and at school-sponsored events and activities. We are committed to providing a safe, supportive, and orderly educational environment for all students. Our approach to student discipline is designed to utilize evidence-based research in an effort to avoid situations in which students are unnecessarily removed from the classroom environment. To that end, we employ Positive Behavior Intervention and Supports (PBIS). PBIS is a framework that assists schools in identifying and implementing research-based behavioral

interventions in an effort to improve social and academic outcomes for all students. PBIS is based on the idea that students learn appropriate behavior through instruction, practice, feedback, and encouragement. Key features of PBIS include: outlining a clear set of defined positive expectations and behaviors, the teaching of expected behaviors, recognition of meeting expected behaviors, monitoring and correcting errors in behavior, and using data-based information for decision-making, monitoring, and evaluating results in our school. Another aspect of PBIS involves the identification of three to five guiding behavioral expectations for students that are positively stated and easy to remember. Our district-wide emphasis includes the following P.R.I.D.E. guiding expectations: **Professionalism, Respect, Integrity, Determination, and Excellence**. Behavioral expectations are taught to students using examples of specific positive behaviors that fall within these expectations.

ACCOMMODATING PERSONS WITH DISABILITIES

Individuals with disabilities will be provided an opportunity to participate in all school-sponsored services, programs, or activities. Individuals with disabilities should notify the superintendent or building principal if they have a disability that will require special assistance or services and, if so, what services are required. This notification should occur as far in advance as possible of the school-sponsored function, program, or meeting.

ADVANCED PLACEMENT COURSE

Clinton High School offers Advanced Placement courses in English, Math, History, and Science. Placement into these courses is done through teacher recommendation, and is available on an annual basis if the enrollment is 15 or more students. AP courses provide an extra challenge and provide preparation for Advanced Placement tests (tests are optional and test fees are incurred by the student) which could possibly earn a high school student college credit. Due to the difficult nature of these courses, the grading scale has been weighted to a 5.0 scale. Example: 5.0=A, 4.0=B, 3.0=C, 2.0=D.

ADVERTISING OUTSIDE ACTIVITIES

No announcements or posting of outside activities will be permitted without the approval of the principal. Those approved by the Principal will be posted in a display case by the main lobby.

AGE OF MAJORITY

Although 18-year-old students are recognized as adults under the Age of Majority Act, school officials are nonetheless committed to the equal treatment in application of school policies and procedures to all students. With the exceptions noted below, school district policies and procedures set forth apply to all students, regardless of their attainment of the age of majority. Students 18 years and older may:

- (1) Have the same privilege as their parents/guardians as it relates to access or control of their student records;
- (2) Represent themselves during disciplinary conferences and be the addressee for their grade reports
- (3) Sign themselves in and out of school and may verify their own absences. NOTE: All attendance standards continue to apply;
- (4) Provide reason(s) for their absences and tardies, but are held to the same attendance requirements as other students, including the acceptable reason(s) for an excused absence.

Eligible students who wish to assert these rights should register their intent on the appropriate form in the high school office. Until such time as the eligible student registers this intent, school officials will not apply the above exceptions to school policies and procedures

ANIMALS ON SCHOOL PROPERTY

The Board of Education recognizes that there are many occasions when animals are present on District property and many reasons for those animals' presence. Animals are commonly utilized by teachers during classroom presentations and are often housed in classrooms and other locations on campus. Additionally, employees, students, parents, vendors, and other members of the public may be accompanied at school by a service or therapy animal in accordance with Federal and State law and this policy.

This policy applies to all animals on District property, including service animals.

Definitions

- A. "Animal": includes every vertebrate other than a human.
- B. "Service animal": pursuant to 28 C.F.R. Section 35.104, "means any dog that is individually trained to do work or perform tasks for the benefit of an individual with a disability, including a physical, sensory, psychiatric, intellectual, or other mental disability. Other species of animals, whether wild or domestic, trained or untrained, are not service animals for the purposes of this definition. The work or tasks performed by a service animal must be directly related to the individual's disability. Examples of work or tasks include, but are not limited to, assisting individuals who are blind or have low vision with navigation and other tasks, alerting individuals who are deaf or hard of hearing to the presence of people or sounds, providing non-violent protection or rescue work, pulling a wheelchair, assisting an individual during a seizure, alerting individuals to the presence of allergens, retrieving items such as medicine or the telephone, providing physical support and assistance with balance and stability to individuals with mobility disabilities, and helping persons with psychiatric and neurological disabilities by preventing or interrupting impulsive or destructive behaviors. The crime deterrent effects of an animal's presence and the provision of emotional support, well-being, comfort, or companionship do not constitute work or tasks for the purposes of this definition."

The Americans with Disabilities Act (ADA) also defines a miniature horse as an animal that can serve as a service animal, so long as the miniature horse has been individually trained to do work or perform tasks for the benefit of the individual with a disability. To better determine whether the Board must allow for the use of a miniature horse or make modifications to buildings, the Board should refer to Section 35.136 (c) through (i) of the ADA.

Vaccination, Licensing and/or Veterinary Requirements

Animals housed on or brought on to District property for any school purpose, such as to conduct random searches for illegal substances or to support classroom activities, or brought on to District property on a regular basis for any purpose, including service animals, must meet every veterinary requirement set forth in State law and County regulation/ordinance, including but not limited to rabies vaccination or other inoculations required to be properly licensed.

Non-Service Animals in Schools and Elsewhere on District Property

Animals permitted in schools and elsewhere on District property shall be limited to those necessary to support specific curriculum-related projects and activities, those that provide assistance to a student or staff member due to a disability (e.g., seizure disorder), those that provide a reasonable accommodation to a student in accordance with a Section 504 Plan, or those that serve as service animals as required by Federal and State law.

Taking into consideration that some animals can cause or exacerbate allergic reactions, spread bacterial infections, or cause damage and create a hazard if they escape from confinement, the Principal may permit non-service animals to be present in classrooms to support curriculum-related projects and activities

ATTENDANCE

Classroom attendance instills a concept of self-discipline, exposes a student to group interactions with teachers and fellow students, and enables a student to hear and participate in class discussion and other related learning experiences. Regular attendance is critical in the development and learning of all students. Absences are lost hours of learning and instruction, rather than a simple tally of days. The mission of our attendance policy is to clearly and effectively communicate the ways in which absences will be defined. Research shows that chronic absence is a directly linked factor contributing to lower test scores, an increased dropout rate, and significantly lower levels of reading and math abilities. Chronic absence is defined as missing 10% or more of any school period for any reason. Therefore, when interventions take place, it is not necessary to determine whether absences are excused or unexcused. The goal of the school district is to link all students and families with the appropriate resources which will enable them to overcome the barriers that interfere with regular attendance.

Michigan law requires that whoever has custody or charge of any child between ages 6 and 18 (unless the child has already completed high school graduation requirements) shall assure that the child attends public school during the entire school year. Michigan law requires that the student's attendance be continuous and consecutive for the school year fixed by the school district.

Michigan law includes the following exceptions to the mandatory school attendance requirement:

- (1) The child is attending a state approved nonpublic school, which teaches subjects comparable to those taught in the public schools to children of corresponding age and grade.
- (2) The child is less than 9 years of age and does not reside within 2-1/2 miles by the nearest traveled road of a public school. If transportation is furnished for pupils in the school district of the child's residence, this subdivision does not apply.
- (3) The child is age 12 or 13 and attends confirmation classes conducted for a period of 5 months or less.
- (4) The child is regularly enrolled in a public school while attending religious instruction classes for not more than 2 class hours per week, off public school property during public school hours, upon written request of the parent/legal guardian.
- (5) The child has graduated from high school or has fulfilled all requirements for high school graduation.
- (6) The child is being educated at the child's home by his or her parent/legal guardian in an organized educational program in the subject areas of reading, spelling, mathematics, science, history, civics, literature, writing, and English grammar.

ABSENCES (Lenawee County Policy)

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Goal

The goal of the school district is to link all students and families with the appropriate resources which will enable them to overcome the barriers that interfere with regular attendance.

Absences

All absences must be communicated to the school office by the parent or guardian on the day of. Absences will be either counted or not counted, depending on the circumstances surrounding the absence. All absences will be counted with the exception of the following appropriately documented circumstances:

1. Funeral Visitations
2. The day of a doctor's visit
3. Hospitalization
4. School related activity including suspensions
5. Court dates

Counted absences may be blocked with approval for recurring health issues where a doctor's visit is made. This will allow for several related absences to be blocked as one. Assignments will be allowed to be made up with the rule of one day per absence.

All counted absences will be handled in the following manner per semester:

Step 1: After five counted absences a letter will be mailed home to notify the parent or a phone call will be made to the parent.

Step 2: After nine absences, the school administrator will determine if a meeting with the students and parents is appropriate. The reasons for the absences will be taken into account when determining the need for a meeting. The goal of the meeting will be to address the root cause of the absences, offer academic support, alternative education if appropriate, and attendance expectations to include an attendance agreement. Interventions should include, but are not limited to mental health screening, problem solving, tutoring, and mentoring. (Sec 104).

Step 3: If the attendance expectations from the parent meeting are not met, a referral will be sent to the truancy prevention specialist (TPS). The TPS will contact the family and determine the interventions needed at that point.

ATTENDANCE REQUIREMENT FOR COURSE COMPLETION

All semester courses at CHS require a minimum of **eighty days** of attendance by each student to be considered for credit. There are ninety scheduled school days per semester, **only ten absences** in any class per semester are allowed, regardless of the classification of the absence. **On the eleventh recorded absence in any class, the student will be assigned to a Saturday School and for every subsequent absence over ten (10). Students may serve a maximum of three (3) Saturday Schools per semester.** When a student has more absences than there are Saturday School makeup days, they will automatically lose credit in the affected classes, **however** students may choose to continue to attend the class and test out at the end of semester. **Only credit will be given.** Transcript grades will still be recorded as failing. However, students with extenuating circumstances accompanying their absences may appeal the loss of credit within three days of the notification of the parent. The **Request for Appeal** must be filed with the principal within 3 days of notification to the parents. Properly verified medical excuses will be considered "not counted" if received within 48 hours of the student's return to school.

Attendance Test Out

A student may earn credit in a course where credit was denied by successfully testing out of the course. Testing out requires a student to pass the semester exam with a minimum grade of 77%. Where this is accomplished, the student receives a credit toward graduation, however does not receive a letter grade. The student's transcript will denote the credit earned.

TRUANCY

Student attendance is critical to the learning process. Truancy is therefore a serious issue and will be dealt with in a serious manner by the school and district.

A parent or other person in parental relation who fails to comply with the Michigan Compulsory School Law (§ 380.1561) is guilty of a misdemeanor, punishable by a fine of not less than \$5.00 nor more than \$50.00, or imprisonment for not less than 2 nor more than 90 days, or both. Any student whose absence is not communicated by the parent/guardian will be considered truant. Classwork for that day cannot be made up and no credit will be given for those daily assignments. An accumulation of three truant days will result in a referral to the Truancy Specialist. The goal of the school district is to link all students and families with the appropriate resources which will enable them to overcome the barriers that interfere with regular attendance.

Parents

It is the goal of the school to maximize the amount of learning time for each student while they are in our care. **Chronic absence, or missing 10% of the school time**, is a substantial predictor of negative outcomes. We ask for your cooperation in helping to ensure that your child does not fall into this category. The following are things that you can do to be a partner in the education of your child.

1. Plan family vacations on weekends or around school breaks. A one week vacation causes each student to miss approximately 35 hours of instruction that his/her classmates will receive. This is valuable learning that is difficult to make up for when the student returns. Please make every effort to schedule any doctor and dentist appointments after school hours.
2. Have a plan as well as a backup plan to get your child to school on time every day. Too often a disruption in the morning or transportation issues cause children to miss entire days of school. Communicate to school officials if this is a problem, so that appropriate resources can be sought to help correct the issue.
3. Only allow your child to stay home if they are too sick to come to school. Fever, vomiting, pink eye, or severe viral infections are causes to keep them at home. Complaints of a headache or stomach ache can be signs of anxiety and should be communicated to school officials.
4. Keep track of your child's attendance. Chronic absence is missing just two days per month, but over the course of a school year equates to about 126 hours of learning. Parents can use a calendar system at home to track attendance, or use the school's online program.
5. Communicate. Most attendance related issues can be solved fairly easily by utilizing the appropriate resources and staff. Talk to your school officials about what is causing attendance problems and remember, we are here to help. We will commit to eagerly work with you to provide the services needed to ensure that your child has the opportunity to have excellent attendance.

AUTOMOBILES

Driving Privileges

Students driving a vehicle to school are subject to the following regulations:

- 1.) It is a student privilege to drive a motor vehicle to school. Students driving to school must file for, and obtain a permit from the office. A permit fee of **\$10** will be assessed to pay for the parking permits and maintain periodic safety checks in the parking lot. Permits will be issued at the principal's discretion. Student programs that require personal transportation must be pre-approved by the administration.
- 2.) All motor vehicles are to be driven to and from school in a safe, sensible manner which demonstrates the driver is able and willing to accept her/his social responsibility while driving. The speed limit on school grounds **is a maximum of 10 miles per hour**. Drivers considered in violation of this responsibility will be subject to loss of driving privileges up to 180 days.
- 3.) All vehicles are to be parked in an orderly fashion in the spaces provided.
- 4.) Video cameras are active in parking lots and may be used for the purposes of investigation into student misconduct. Discipline for misconduct includes all disciplinary measures in the student discipline code and/or withdrawal of parking privileges.
- 5.) Driving to school is not an excuse to be late. Students who are consistently tardy will risk having their permits revoked.
- 6.) Parking lots are off limits to students during the school day, unless permission is obtained from a staff member. Students in the parking lot without permission will be considered not within their area of assignment. Violation of this regulation will result in an in-school or out-of-school suspension to be determined by the principal.
 - **Students are not permitted to drive, ride, or be in a vehicle during the lunch period.**
- 7.) Parking on campus without proper authorization or in lots designated for staff and visitors will result in strict discipline. Vehicles without a visible permit or vehicles parked in an unauthorized area will be towed at the owner's expense.
- 8.) Students driving to school without a permit or while their driving privileges have been revoked will be suspended up to three days for insubordination. Repeat offenders may face additional discipline.
- 9.) Students must have advanced written permission from the administration in order to drive to and or from the Tech-Center, Co-op, work experience, college classes, or off campus in general. This permission includes specifically which day(s) of the week and approved passengers both to and from the site of campus.

First offense: Detention; loss of driving privileges up to 10 school days

Second offense: Loss of driving privilege up to 90 school days

Third offense: Driving privileges revoked

****In an effort to maintain a safe environment, student vehicles on campus grounds may be subject to search by the local law enforcement agency canine unit.**

BLOOD BORNE PATHOGENS NOTIFICATION

The district is subject to Federal and State regulations to restrict the spread of hepatitis B virus (HBV) and human immunodeficiency virus (HIV) in the workplace. These regulations are designed to protect employees of the district who are, or could be exposed to, blood or other contaminated bodily fluids while performing their job duties. Because of the very serious consequences of contracting HBV or HIV, the district is committed to taking the necessary precautions to protect both students and staff from its spread in the school environment.

Part of the mandated procedures includes a requirement that the district request the person who was bleeding to consent to be tested for HBV and HIV. The law does not require parents or guardians to grant permission for the examination of their child's blood, but it does require the district to request that consent. Although we expect that incidents of exposure will be few, we wanted to notify parents of these requirements ahead of time. That way, if the situation does develop the student will understand the reason for our request and will have had an opportunity to consider it in advance. These are serious diseases, and we sincerely hope that through proper precautions and cooperation we can prevent them from spreading.

Should you or your student have questions or concerns, please contact the building Principal.

CARE OF PROPERTY

Students are responsible for the care of their own personal property. The school will not be responsible for personal property. Valuables such as jewelry or irreplaceable items should **not** be brought to school. The school may confiscate such items and return them to the student's parents. Damage to or loss of school equipment and facilities wastes

taxpayers' money and undermines the school program. ***Therefore, if a student does damage to or loses school property, the student or his/her parents will be required to pay for the replacement or damage.*** If the damage or loss was intentional, the student will also be subject to discipline according to the Discipline Code.

CARE OF STUDENTS WITH DIABETES

If your child has diabetes and requires assistance with managing this condition while at school and school functions, a Diabetes Care Plan should be submitted to the school principal. Parents/guardians are responsible for and should:

- A. Inform the school in a timely manner of any change which needs to be made to the Diabetes Care Plan on file with the school for their child.
- B. Inform the school in a timely manner of any changes to their emergency contact numbers or contact numbers of health care providers.
- C. Sign the Diabetes Care Plan.
- D. Grant consent for and authorize designated School District representatives to communicate directly with the health care provider whose instructions are included in the Diabetes Care Plan. Your child may also be eligible for an individualized Section 504 Plan to provide needed support and accommodations so he/she can access educational programs and services. For further information, please contact the Building Principal.

CODE OF CONDUCT

Clinton High School is committed to excellence. We reflect this commitment by helping promote a school culture where excellence occurs. All parties share the responsibility of establishing the school culture. We are proud that our school culture reflects and expects positive attitudes, appearance, ethics, and personal behaviors from everyone. Both students and staff members have an obligation to maintain conditions which will promote the proper atmosphere for learning and school activities. As a citizen in this learning community you have the following rights and responsibilities:

My Rights

- a). I have the right to be treated with dignity and respect in this school.
- b). I have the right to be myself in this school; this means no one should treat me unfairly because of my race, body type, gender, interests, etc. The Board of Education does not discriminate on the basis of race, color, religion, national origin or ancestry, sex, age, disability, height, weight, or marital status, or any other legally protected characteristics in its programs and activities, including employment opportunities. Please contact the Title IX coordinator Katie Bennett at katie.bennett@clinton.k12.mi.us.
- c). I have the right to be safe in this school.
- d). I have the right to expect my property to be safe in this school.
- e). I have the right to hear and be heard in this school.
- f). I have the right to learn about myself and others in this school.
- g). I have the right to learn self-control in this school.

My Responsibilities

- a). I have the responsibility to treat others with compassion.
- b). I have the responsibility to respect others as individuals and not treat others unfairly.
- c). I have the responsibility to make the school safe by committing to non-violence.
- d). I have the responsibility not to steal or destroy the property of others.
- e). I have the responsibility to learn about myself and others in this school.
- f.) I have the responsibility to exercise my rights without denying the same rights to others.
- g). I have the responsibility to be accountable for my decisions.

Our approach to student discipline aims to help students learn good behavior and to limit situations in which students are removed from their classroom or from school. To that end, our staff addresses student behavior issues using a two-level approach. Level I issues involve minor infractions that are addressed in the classroom by a teacher, paraprofessional, or other personnel. Level II issues involve more serious infractions that require an office referral and are addressed by a school administrator or district-level administrator.

Student/Parent Concerns, Suggestions, and Grievances

The school is here for the benefit of the students. The staff is here to assist each student in becoming a responsible adult. If a student has suggestions that could improve the school, they should feel free to offer them in a constructive manner. When concerns or grievances arise, the best way to resolve the issue is through communication. For example, if there is a question about a classroom grade, start with the classroom teacher. No student will be harassed by any staff member or need fear reprisal for the proper expression of a legitimate concern. If a student/parent has a question or concern about the student's grade, progress in the class or treatment, the student/parent should:

- A. Contact the teacher to arrange a time to meet and discuss the question or concern.
- B. If the student/parent feels unsatisfied after the meeting, the student/parent should contact the student's counselor to arrange a time to meet and discuss the concern.
- C. If the student/parent feels unsatisfied after this meeting, the student/parent should contact the appropriate Assistant Principal to arrange for a meeting to discuss the concern.
- D. If the student/parent feels unsatisfied after the meeting, the student/parent should contact the Principal to arrange a meeting and discuss their concern.

COMPUTER TECHNOLOGY AND NETWORKS

Before any student may enhance his/her school career through participation in the school's computer network, he/she and his/her parents must sign an agreement which defines the conditions under which the student may participate. Failure to abide by all of the terms of the agreement may lead to termination of the student's computer account and possible disciplinary action up to, and including, suspension from school or referral to law enforcement authorities.

The use of the network is a privilege which may be revoked by the district at any time and for any reason.

Appropriate reasons for revoking privileges include, but are not limited to, the altering of system software or the placing of unauthorized information, computer viruses or harmful programs on or through the computer system in either public or private files and messages. The district reserves the right to access and review all electronic, computer files, databases, any other electronic transmissions, remove files, limit or deny access, and refer the student for other disciplinary actions.

CONTROL OF CASUAL-CONTACT/NON-CASUAL-CONTACT COMMUNICABLE DISEASES

Casual – Because a school has a high concentration of people, it is necessary to take specific measures when the health or safety of the group is at risk. The school's professional staff has the authority to remove or isolate a student who has been ill or has been exposed to a communicable disease or highly-transient pest such as lice. The school will provide written instructions to the parent/guardian regarding appropriate treatment for the communicable disease. A student excluded because of a communicable disease will be permitted to return to school only when the parent/guardian provides the school a letter from the student's doctor stating that the student is no longer contagious or at risk of spreading the communicable disease. A student excluded because of head lice will be permitted to return to school only when the parent/guardian brings the student to school to be checked by the school nurse or building principal and the child is determined to be free of the head lice and eggs (nits). Infested children are prohibited from riding the bus to school until it is determined by school officials he/she is free of head lice. The student's parent/guardian is required to notify the school office if they suspect their child has a communicable disease.

Specific diseases include: diphtheria, scarlet fever, strep infections, whooping cough, mumps, measles, rubella, and other conditions indicated by the local and state health departments. The removal of a student will only be for the contagious period as specified in the school's administrative guidelines.

Non-Casual – In the case of non-casual-contact communicable diseases, the school still has the obligation to protect the safety of the staff and students. In these cases, the person in question will have his/her status reviewed by a panel which includes the County Health Department, to ensure the rights of the person affected and those in contact with that person are respected. The school will seek to keep students and staff persons in school unless there is definitive evidence to warrant exclusion.

Non-casual-contact communicable diseases include sexually transmitted diseases, AIDS (Acquired Immune Deficiency Syndrome), ARC-AIDS Related Complex, HIV (Human-immunodeficiency), Hepatitis B, and other diseases that may be specified by the State Board of Health.

DANCES AND ACTIVITIES

Dances and activities sponsored by classes or clubs are to be properly planned under the supervision of the faculty advisor. School dances are open to CHS students, parents, and faculty. Unless otherwise specified, they are not open to

the public. Once a student leaves the building during a dance or other event, **he/she may not re-enter**. The principal must approve all social functions of this nature.

- Appropriate dress attire must be worn to dances.
- Parents are responsible for picking up their students within 15 minutes after the dance ends.
- Dances are only opened to registered students, unless a guest pass is completed and approved.
- Alcohol, smoking, vaping, E-cigarette and illegal substances are prohibited.
- School officials may request for police assistance for a student to take a breath-alcohol test if there is reasonable suspicion to believe the student has consumed alcohol. Parents will be notified immediately.
- Do not bring valuables to the dances. There is no storage provided, and access to lockers will not be granted. If you bring valuables, you do so at your own risk.
- There will be no lewd or provocative dancing. Examples include ~No lap dancing, No grinding, Refusal to follow dance rules may result in dismissal from dance.

DISCIPLINE/STUDENT

The Board of Education is continually concerned about the safety and welfare of District students and staff and, therefore, will not tolerate behavior that creates an unsafe environment, a threat to safety or undue disruption of the educational environment.

The following list of disciplinary measures is a range of options that will not always be applicable in every case.

Disciplinary Measures

Potential disciplinary measures include, without limitation, any of the following measures:

1. Notifying parents/guardians.
2. Disciplinary conference.
3. Withholding of privileges.
4. Temporary removal from the classroom.
5. Return of property or restitution for lost, stolen or damaged property.
6. In-school suspension.
7. After-school study or Saturday study provided the student's parent/guardian has been notified. (If transportation arrangements cannot be made in advance, an alternative disciplinary measure will be assigned to the student.)
8. Community service.
9. Seizure of contraband; confiscation and temporary retention of the personal property that was used to violate school rules.
10. Suspension of bus riding privileges.
11. Suspension from school and all school activities for up to 10 days. A suspended student is prohibited from being on school grounds.
12. Expulsion from school and all school activities for a definite time period. An expelled student is prohibited from being on school grounds.
13. Transfer to an alternative program if the student is expelled or otherwise qualifies for transfer under State law.
14. Notifying juvenile authorities or other law enforcement whenever the conduct involves criminal activity, such as, illegal drugs (controlled substances), "look-alikes," alcohol or weapons or in other circumstances as authorized by the reciprocal reporting agreement between the District and local law enforcement agencies.

Corporal Punishment

Corporal punishment is illegal and will not be used. Corporal punishment is defined as the deliberate infliction of physical pain by hitting, paddling, spanking, slapping, or any other physical force used as a means of discipline. Corporal punishment does not include physical pain caused by reasonable physical activities associated with athletic training. A school employee, contractor, or employee may use reasonable physical force as necessary to maintain order and control in a school or school-related setting for the purpose of providing an environment conducive to safety and learning and for the reasons otherwise specified by law.

Weapons, Arson, Criminal Sexual Conduct

In compliance with State and Federal law, the Board (*Superintendent*) shall expel any student who possesses a dangerous weapon in a weapon-free school zone in violation of State law or commits either arson or criminal sexual conduct in a District building or on District property, including school buses and other school transportation.

For purposes of this policy, a dangerous weapon is defined as "a firearm, dagger, dirk, stiletto, knife with a blade over three (3) inches in length, pocket knife opened by a mechanical device, iron bar, or brass knuckles" or other devices designed to or likely to inflict bodily harm, including, but not limited to, air guns and explosive devices. The term "firearm" is defined as: a) any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projectile by the action of the explosive; b) the frame or receiver of any such weapon; c) any firearm muffler or firearm silencer; or d) any destructive device. Such a term does not include an antique firearm.

The Board (*Superintendent*) need not expel for possession of a dangerous weapon if the student can establish in a clear and convincing manner to the satisfaction of the Board (*Superintendent*) that:

- a) the object or instrument was not possessed for use as a weapon, or for direct or indirect delivery to another person for use as a weapon;
- b) the weapon was not knowingly possessed;
- c) the student did not know or have reason to know that the object or instrument possessed constituted a dangerous weapon; or
- d) the weapon was possessed at the suggestion, request, or direction of, or with the express permission of a District administrator or the police.

There is a rebuttable presumption that expulsion for possessing the weapon is not justified if the Board (*Superintendent*) determines in writing that the student has established that he or she fits under one of the exceptions above by clear and convincing evidence, and that the student has no previous history of suspension or expulsion.

The above exceptions will not apply to student misconduct involving sexual conduct or arson.

Physical and Verbal Assault

The Board shall permanently expel a student in grade six or above if that student commits physical assault at school against a District employee, volunteer, or contractor.

The Board shall suspend or expel a student in grade six or above for up to 180 school days if the student commits physical assault at school against another student.

Physical assault is defined as "intentionally causing or attempting to cause physical harm to another through force or violence."

The Board shall suspend or expel a student in grade six or above and may discipline, suspend or expel a student in grade five and below for a period of time as determined at the Board's discretion if the student commits verbal assault at school against a District employee, volunteer, or contractor or makes a bomb threat or similar threat directed at school building, property, or at a school-related activity.

Verbal assault is a communicated intent to inflict physical or other harm on another person, with a present intent and ability to act on the threat.

"At school" means in a classroom, elsewhere on school premises, on a school bus or other school-related vehicle, or at a school-sponsored activity or event whether or not it is held on school premises.

Factors To Be Considered Before Suspending or Expelling a Student

Prior to suspending or expelling a student for any of the above statutorily mandated reasons, except as noted below, the Board (*Superintendent*) shall consider the following factors:

- a) the student's age
- b) the student's disciplinary history
- c) whether the student has a disability
- d) the seriousness of the violation or behavior
- e) whether the violation or behavior committed by the student threatened the safety of any student or staff member
- f) whether restorative practices will be used to address the violation or behavior
- g) whether a lesser intervention would properly address the violation or behavior

The Board (*Superintendent*) will exercise discretion over whether or not to suspend or expel a student for the statutorily mandated reasons. In exercising that discretion for a suspension of more than ten (10) days or expulsion, there is a rebuttable presumption that a suspension or expulsion is not justified unless the Board (*Superintendent*) can demonstrate that it considered each of the factors listed above. For a suspension of ten (10) days or fewer, there is no rebuttable presumption, but the Board (*Superintendent*) will still consider the factors.

A student may not be expelled or excluded from the regular school program based on pregnancy status.

Exception: If a student possesses a firearm in a weapon free school zone, the student will be permanently expelled without considering the above factors, unless the student can establish mitigating factors by clear and convincing evidence.

In recognition of the negative impact on a student's education, the Board encourages the District's administrators to view suspensions, particularly those over ten (10) days, and permanent expulsions as discipline of last resort, except where these disciplines are required by law. Alternatives to avoid or to improve undesirable behaviors should be explored when possible prior to implementing or requesting a suspension or expulsion.

Restorative Practices

If the District determines that it will utilize restorative practices in addition to or as an alternative to suspension or expulsion of a student, it will engage in restorative practices which emphasize repairing the harm to the victim and school community caused by the student's misconduct.

Restorative practices may include victim-offender conferences that:

- a) are initiated by the victim;
- b) are approved by the victim's parent or legal guardian or, if the victim is at least fifteen (15), by the victim;
- c) are attended voluntarily by the victim, a victim advocate, the offender, members of the school community, and supporters of the victim and the offender (the "restorative practices team");
- d) would provide an opportunity for the offender to accept responsibility for the harm caused to those affected, and to participate in setting consequences to repair the harm, such as requiring the student to apologize; participate in community service, restoration of emotional or material losses, or counseling; pay restitution; or any combination of these.

The selected consequences and time limits for their completion will be incorporated into an agreement to be signed by all participants.

Alternative Services

An expelled or suspended student may be enrolled in the () *District's Alternative Education Program () or Evening High School upon the Superintendent's recommendation () and Board approval*. Students who are expelled for dangerous weapons, arson, criminal sexual conduct or assault upon an employee, volunteer or contractor and are enrolled in a program operated for expelled students shall be physically separated at all times during the school day from the general student population.

The District may provide appropriate instructional services at home for an expelled student who is not placed in an Alternative Education Program. The type of instructional services provided shall be similar to that provided to homebound or hospitalized students and shall be contracted for in the same manner.

Disabled students under IDEA or Section 504 shall be expelled only in accordance with Board Policy and Federal due process rights appropriate to these students.

Expulsions/Suspensions - Required By Statute

For expulsions for dangerous weapons, arson, criminal sexual conduct or assault upon an employee, volunteer or contractor, the Superintendent shall provide that the expulsion is duly noted in the student's record and that the student has been referred to the Department of Human Services or Mental Health Department within three (3) school days after the expulsion and the parents have been informed of the referral. Furthermore, the Superintendent shall ensure that, if a student who is expelled is below the age of sixteen (16), then notification of the expulsion shall be given to the Juvenile

Division of the Probate Court. In compliance with Federal law, the Superintendent shall also refer any student, regardless of age, expelled for possession of a dangerous weapon to the criminal justice or juvenile delinquency system serving the District. In addition, the Superintendent shall ensure that a copy of this policy is sent to the State Department of Education as well as a description of the circumstances surrounding the expulsion of a student for possessing a () *firearm* () *weapon* in a weapon-free school zone together with the name of the school, the number of students so expelled, and the types of () *firearms* () *weapons* that were brought into the weapon-free school zone.

A student who has been expelled under this policy for dangerous weapons, arson, criminal sexual conduct or assault upon an employee, volunteer or contractor may apply for reinstatement in accordance with the following guidelines:

- A. If the student is in grade 5 or below at the time of the expulsion and was expelled for possessing a firearm or threatening another person with a dangerous weapon, the parents, legal guardian, the adult student, or the emancipated minor may submit a request for reinstatement after sixty (60) school days from the date of expulsion, but the student may not be reinstated before ninety (90) school days from the expulsion date.
- B. If the student is in grade 5 or below at the time of the expulsion and was expelled for a reason other than possessing a firearm or threatening another person with a dangerous weapon, the parents, legal guardian, the adult student, or the emancipated minor may submit a request for reinstatement at any time, but the student may not be reinstated before ten (10) school days from the expulsion date.
- C. If the student is in grade 6 or above at the time of the expulsion, the parents, legal guardian, the adult student, or the emancipated minor may submit a request for reinstatement after 150 school days from the date of the expulsion, but the student may not be reinstated before 180 school days from the expulsion date.
- D. The parent, adult student, or emancipated minor shall submit the request for reinstatement to the Superintendent.
- E. The Superintendent shall, within ten (10) school days after receiving the request, submit the request, together with any other information s/he deems pertinent to the requested reinstatement, to a Board-appointed committee consisting of two (2) Board members, a District administrator, a teacher, and a parent of a District student.
- F. The committee shall, within ten (10) school days after being appointed, review all pertinent information, and submit its recommendation to the Board. The recommendation may be for unconditional reinstatement, conditional reinstatement, or non-reinstatement, based on the committee's consideration of:
 - a. the extent to which reinstatement would create a risk of harm to students or school personnel;
 - b. the extent to which reinstatement would create a risk of District or individual liability for the Board or District personnel;
 - c. the age and maturity of the student;
 - d. the student's school record before the expulsion incident;
 - e. the student's attitude concerning the expulsion incident;
 - f. the student's behavior since the expulsion and the prospects for remediation;
 - g. if the request was filed by a parent, the degree of cooperation and support the parent has provided and will provide if the student is reinstated, including, but not limited to the parent's receptiveness toward possible conditions placed on the reinstatement. Such conditions may, as an example, include a written agreement by the student and/or a parent who filed the reinstatement request to:
 - i. abide by a behavior contract which may involve the student, his/her parents, and an outside agency;
 - ii. participate in an anger management program or other counseling activities;
 - iii. cooperate in processing and discussing periodic progress reviews;
 - iv. meet other conditions deemed appropriate by the committee;
 - v. accept the consequences for not fulfilling the agreed-upon conditions.

The committee may also allow the parent, adult student, or emancipated minor to propose conditions as part of the request for reinstatement.

The Board shall make its decision no later than the next regular Board meeting following the committee's submission of its recommendations. The Board's decision shall be final and not subject to appeal.

In the event a student who has been permanently expelled from another school district requests admission to this District, the Board shall, in making its decision,

() follow the same procedure it has established in paragraph A-F above for the reinstatement of a District student.

() rely upon the recommendation of the Superintendent.

Students expelled for reasons other than dangerous weapons, arson, criminal sexual conduct or assault upon an employee, volunteer or contractor may also petition the Board for reinstatement. The Board may, at its discretion, consider the petition in accordance with:

() the procedures set forth above.

OR

() the standards and the procedures it determines to be appropriate under the circumstances.

The Superintendent shall ensure that Board policies and District guidelines regarding a student's rights to due process are adhered to when dealing with a possible suspension or expulsion under this policy.

For purposes of this policy, "suspension" shall be either short-term (not more than ten (10) days) or long-term suspension (for more than ten (10) days but less than permanent expulsion) of a student from a regular District program.

For purposes of this policy, unless otherwise defined in Federal and/or State law, "expulsion" shall be the permanent exclusion of a student from the schools of this District. Students who are expelled permanently may petition for reinstatement only under the provisions stipulated above.

Electronic Equipment (Cell Phone)

Clinton is committed to educationally sound uses of technology in the classroom and preventing technology from becoming disruptive to the learning environment. **Smartphones have become a huge distraction, making it impossible for students to learn effectively.** Cell phones will NOT be allowed in the classroom unless they are required for education, health, medical and/or special need purposes.

A personal electronic device is any device that emits an audible signal, vibrates, displays any message or video image, or is otherwise capable of sending, receiving, emitting, photographing, recording, storing or displaying any type of audio or visual communication, files, or data. This includes, but is not limited to, cellular phones, smartphones, earphones, headphones, camera phones, camera devices, video and audio recording devices, digital recording devices, scanning devices, personal digital assistants (PDAs), iPods, iPads, tablets, computers, radios, pagers, any device that allows the possessor to access the Internet, or any similar device or any accessories to such devices such as earphones and Bluetooth devices.

Cell phones may be used on school grounds before school, during lunch, and after school. **Cell phone use is prohibited in classrooms, restrooms, and school offices, unless otherwise stated. They are allowed to check them at their locker between classes. Cell phones must be placed in lockers, phone caddy's or another location away from students desks in classrooms, restrooms, and school offices, unless otherwise stated.** If students need to place an emergency phone call during the day, they should request to go to the main office to use an office phone. Students may be subject to disciplinary action if their use of their cell phone disrupts the school's educational environment. Examples of this include, but are not limited to: cheating, bullying, harassment, unlawful recording or photographing, violating other school rules. The school and its staff are not responsible for any damage to or theft of a student's cell phone. Students must properly secure and take care of their own phones.

Offense for all Electronic Devices:

- **First offense:** The student's cell phone will be confiscated by a staff member and held in the main office until the end of the school day. Before being allowed to pick up their phone at the end of the day, students must discuss and review the cell phone policy with a staff member.

- **Second offense:** The student's cell phone will be confiscated and held in the main office until the end of the school day. The student's parents will be contacted and informed of the refusal to follow the school's cell phone policy. **Students may pick up their phones following after-school detention.**
- **Third offense and every violation thereafter:** The student's cell phone will be confiscated and held in the main office until the student's parents are able to come to pick it up.

There is no reason that a student should need to use a cell phone during the regular school day. In any instance requiring an emergency communication with a student, our school will immediately assist the student, a parent, or other responsible adult with that situation by using a school telephone. **The office phone number is 517-456-6511.**

**The administration reserves the right to adjust these consequences on a case-by-case basis if needed. For example, extreme behaviors that break the law or engage in bullying or harassment of other students may result in suspension.

At no time shall the District be responsible for preventing theft, loss or damage to electronic devices brought onto its property.

Electronic Devices- Possession of a cellular telephone or other ECD by a student is a privilege, which may be forfeited by any student who fails to abide by the terms of this policy, or otherwise engages in misuse of this privilege. Students who refuse to turn over their cell phone, or any electronic device to a staff person when asked, will receive a 3 day out of school suspension. The student who possesses a cellular phone or ECD shall assume responsibility for its care.

At no time shall the District be responsible for preventing theft, loss or damage to cell phones or ECDs brought onto its property.

- Students are expressly prohibited from using covert means to listen-in or make a recording (audio or video) of any meeting or activity at school. This includes placing recording devices, or other devices with one (1) or two (2) way audio communication technology (i.e., technology that allows a person off-site to listen to live conversations and sounds taking place in the location where the device is located), within a student's book bag, on the student's person or otherwise in an area capable of listening in or recording without express written consent of the Superintendent. Any requests to place a recording device or other device with one (1) or two (2) way audio communication technology within a student's book bag or on a student's person shall be submitted, in writing, to the Principal. The District representative shall notify the parent(s), in writing, whether such request is denied or granted within five (5) days. **Violation of board of education Policy po2461 could result in suspension or expulsion.**

Purposely Setting a Fire-Anything, such as fire, that endangers school property and its occupants will not be tolerated. Arson is a felony, and will subject the student to discipline up to expulsion.

Physically Assaulting a Staff Member/Student/Person Associated with the District – Physical assault is defined as: "intentionally causing or attempting to cause physical harm to another through force or violence."

Any student in grade 6 or above who physically assaults a school district employee, volunteer, or contractor shall be permanently expelled, subject to reinstatement after 180 school days.

A student in grade 6 or above who physically assaults another student on school property, at any school-sponsored activity, or on any school-related vehicle shall be suspended or expelled for up to 180 days.

Verbally Threatening a Staff Member/Student/Person Associated with the District – Verbal assault at school against a district employee, volunteer, or contractor or making bomb threats or similar threats directed at a school building, property, or a school-related activity will be considered verbal assault. Verbal threats or assault may result in suspension and or expulsion. Verbal assault is a communicated intent to inflict physical or other harm on another person, with a present intent and ability to act on the threat.

Extortion – Extortion is the use of threat, intimidation, force, or deception to take, or receive something from someone else. Extortion is against the law. Violations of this rule will result in disciplinary action up to and including suspension or expulsion.

Gambling – Gambling includes casual betting, betting pools, organized sports betting, and any other form of wagering. Students who bet on an activity in which they are involved may also be banned from that activity. Violations of this rule could result in suspension or expulsion.

Falsification of School Work, Identification, and Forgery - Forgery of hall passes and excuses as well as false I.D.'s are forms of lying and are not acceptable. Plagiarism and cheating are also forms of falsification and subject the student to academic penalties as well as disciplinary action. Penalties for the first offense are zero on the assignment, referral to the office, half hour detention, and parent contact. If a second offense occurs, the student will fail the marking period.

False Alarms, False Reports, and Bomb Threats – A false emergency alarm, report or bomb threat endangers the safety forces that are responding, the citizens of the community, and persons in the building. What may seem like a prank is a dangerous stunt. Violations of this rule could result in suspension or expulsion.

Explosives – Explosives, fireworks, and chemical-reaction objects such as smoke bombs, pipe bombs, bottle bombs, small firecrackers, and poppers are forbidden and dangerous. Violations of this rule could result in suspension or expulsion.

Trespassing – Although schools are public facilities, the law does allow the school to restrict access on school property. If a student has been removed, suspended, or expelled, the student is not allowed on school property without authorization of the principal. In addition, students may not trespass onto school property at unauthorized times or into areas of the school determined to be inappropriate. Violations of this rule could result in suspension or expulsion.

Theft – When a student is caught stealing at school or someone's property, he/she will be disciplined and may be reported to law enforcement officials. Theft may result in suspension or expulsion.

Disobedience – School staff is acting "in loco parentis," which means they are allowed, by law, to direct a student as would a parent. This applies to all staff, not just teachers assigned to a student. If given a reasonable direction by a staff member, the student is expected to comply. Chronic disobedience can result in expulsion.

Damaging Property – Vandalism and disregard for school property will not be tolerated. Violations could result in suspension or expulsion. Restitution may also be required.

Unauthorized Use of School or Private Property – Students are expected to obtain permission to use any school property or any private property located on school premises. Any unauthorized use shall be subject to disciplinary action. This includes the use of the internet and communication networks in a manner not sanctioned by policy and administrative guidelines. Violations of this rule could result in suspension or expulsion.

Refusing to Accept Discipline – The school may use informal discipline to prevent the student from being removed from school. When a student refuses to accept the usual discipline for an infraction, the refusal can result in a sterner action such as suspension or expulsion.

Aiding or Abetting Violation of School Rules – If a student assists another student in violating any school rule; they will be disciplined and may be subject to suspension or expulsion. Students are expected to resist peer pressure and exercise sound decision making regarding their behavior.

Displays of Affection - Holding hands is appropriate but all other forms of touching or any other contact that may be considered sexual in nature are not allowed. Such behavior may result in disciplinary action and/or suspension.

Violation of Individual School/Classroom Rules – Each class has different rules for students. Individual rules are for the safe and orderly operation of that environment. Students will be oriented to specific rules, all of which will be consistent with the policy of the school. Persistent violations of rules could result in suspension or expulsion.

Violation of Bus Rules – Transportation is provided to students as a privilege. Parents are encouraged to discuss with their children appropriate behavior to be observed while riding the school bus. It is important parents and students realize

the driver's first obligation is to operate the school bus safely; therefore, student discipline problems cannot be tolerated. Students who cannot comply with bus rules will be refused bus service.

Disruption of the Educational Process – Any action or manner of dress that interferes with school activities or disrupts the educational process is unacceptable. Such disruptions also include delay or prevention of lessons, assemblies, field trips, athletic, and performing arts events.

Harassment/Bullying/Hazing – Harassment of students is prohibited, and will not be tolerated. This includes inappropriate conduct by other students as well as any other person in the school environment, including employees, board members, parents, guests, contractors, vendors, and volunteers. It is the policy of the district to provide a safe and nurturing educational environment for all of its students. This policy applies to all activities on school property and to all school sponsored activities, whether on or off school property.

Harassment is defined as inappropriate conduct that is repeated enough, or serious enough, to negatively impact a student's educational, physical or emotional well-being. This would include harassment based on any of the legally protected characteristics, such as sex, race, color, national origin, religion, height, weight, marital status, or disability. This policy, however, is not limited to these legal categories and includes any harassment that would negatively impact students. This would include such activities as stalking, bullying, name-calling, taunting, hazing, and other disruptive behaviors. Any student who believes he/she has been/or is the victim of harassment should immediately report the situation to the teacher, the counselor, or the principal. Complaints will be investigated in accordance with AG5517.

Every student should, and every staff member **must**, report any situation believed to be improper harassment of a student. Reports may be made to those identified above.

If the investigation finds harassment occurred, it will result in prompt and appropriate remedial action. This may include up to expulsion for students, up to discharge for employees, exclusion for parents, guests, volunteers, and contractors, and removal from any officer position and/or a request to resign for board members.

Retaliation against any person for complaining about harassment, or participating in a harassment investigation, is prohibited. Suspected retaliation should be reported in the same manner as harassment. Intentionally false harassment reports, made to get someone in trouble, are also prohibited. Retaliation and intentionally false reports may result in disciplinary action as indicated above.

The following definitions are provided for guidance only. If a student or other individual believes there has been harassment, regardless of whether it fits a particular definition, he/she should report it and allow the administration to determine the appropriate course of action. **Students should also feel free to report any safety concerns to an anonymous website: www.mi.gov/ok2say.**

Sexual Harassment

Sexual harassment of students is prohibited. A person engages in sexual harassment whenever he or she makes sexual advances, requests sexual favors, and/or engages in other verbal or physical conduct, including sexual violence, of a sexual or sex-based nature, imposed on the basis of sex, that:

1. Denies or limits the provision of educational aid, benefits, services, or treatment; or that makes such conduct a condition of a student's academic status; or
2. Has the purpose or effect of:
 - 1, Substantially interfering with a student's educational environment
 - 2, Creating an intimidating, hostile, or offensive educational environment;
 3. Depriving a student of educational aid, benefits, services, or treatment; or
 4. Making submission to or rejection of such conduct the basis for academic decisions affecting a student.

The terms intimidating, hostile, and offensive include conduct that has the effect of humiliation, embarrassment, or discomfort. Examples of sexual harassment include touching, crude jokes or pictures, discussions of sexual experiences, teasing related to sexual characteristics, and spreading rumors related to a person's alleged sexual activities. The term sexual violence includes a number of different acts. Examples of sexual violence include, but are not limited to, rape, sexual assault, sexual battery, sexual abuse, and sexual coercion.

Making a Complaint; Enforcement

Students are encouraged to report claims or incidents of sexual harassment, teen dating violence or any other prohibited conduct to the nondiscrimination coordinator, building principal, assistant building principal, dean of students, or a

complaint manager. A student may choose to report to a person of the student's same sex. Complaints will be kept confidential to the extent possible given the need to investigate. Students who make good faith complaints will not be disciplined. Any person making a knowingly false accusation regarding prohibited conduct will likewise be subject to discipline. The Nondiscrimination Coordinator is your building principal.

Bullying- Bullying, intimidation, and harassment diminish a student's ability to learn and a school's ability to educate. Preventing students from engaging in these disruptive behaviors and providing all students equal access to a safe, non-hostile learning environment are important school goals. Bullying on the basis of actual or perceived race, color, national origin, immigration status, military status, unfavorable discharge status from the military service, sex, sexual orientation, gender identity, gender-related identity or expression, ancestry, age, religion, physical or mental disability, order of protection status, status of being homeless, or actual or potential marital or parental status, including pregnancy, association with a person or group with one or more of the aforementioned actual or perceived characteristics, or any other distinguishing characteristic is prohibited in each of the following situations:

1. During any school-sponsored education program or activity.
2. While in school, on school property, on school buses or other school vehicles, at designated school bus stops waiting for the school bus, or at school-sponsored or school-sanctioned events or activities.
3. Through the transmission of information from a school computer, a school computer network, or other similar electronic school equipment.
4. Through the transmission of information from a computer that is accessed at a non school-related location, activity, function, or program or from the use of technology or an electronic device that is not owned, leased, or used by the school district or school if the bullying causes a substantial disruption to the educational process or orderly operation of a school.

Bullying includes cyber-bullying (bullying through the use of technology or any electronic communication) and means any severe or pervasive physical or verbal act or conduct, including communications made in writing or electronically, directed toward a student or students that has or can be reasonably predicted to have the effect of one or more of the following:

1. Placing the student or students in reasonable fear of harm to the student's or students' person or property;
2. Causing a substantially detrimental effect on the student's or students' physical or mental health;
3. Substantially interfering with the student's or students' academic performance; or
4. Substantially interfering with the student's or students' ability to participate in or benefit from the services, activities, or privileges provided by a school.

Examples of prohibited conduct include name-calling, using derogatory slurs, stalking, sexual violence, causing psychological harm, threatening or causing physical harm, threatened or actual destruction of property, or wearing or possessing items depicting or implying hatred or prejudice of one of the characteristics stated above.

Students are encouraged to immediately report bullying. A report may be made orally or in writing to the district complaint manager or any staff member with whom the student is comfortable speaking. Anyone, including staff members and parents/guardians, who has information about actual or threatened bullying is encouraged to report it to the district complaint manager or any staff member. Anonymous reports are also accepted by phone call or in writing.

Harassment

- Submission to such unwelcome conduct or communication is made either an explicit or implicit condition of utilizing or benefiting from the services, activities, or programs of the district.
- Submission to, or rejection of, the unwelcome conduct or communication is used as the basis for a decision to exclude, expel or limit the harassed student in the terms, conditions, or privileges of the district.
- The unwelcome conduct or communication interferes with the student's education, creates an intimidating, hostile or offensive environment, or otherwise adversely affects the student's educational opportunities. This may include racial slurs, mocking behavior, or other demeaning comments.

Hazing

- Hazing activities of any type are inconsistent with the educational process, a violation of Michigan criminal law, and are prohibited at all times. Hazing means an intentional, knowing, or reckless act by a person acting alone or acting with others that is directed against an individual and that the person knew or should

have known endangers the physical health or safety of the individual, and that is done for the purpose of pledging, being initiated into, affiliating with, participating in, holding office in, or maintaining membership in any organization. Permission, consent, or assumption of risk by an individual subjected to hazing does not lessen the prohibition.

Note: If the school club or organization does not have an official and approved initiation procedure, and if no school staff is involved in the activity, there is a significant likelihood that the activity may result in violation of this policy.

DISCIPLINARY STEPS

The Code of Student Conduct sets forth student rights and responsibilities while at school and school-related activities, and the consequences for violating school rules. When determining the appropriate action to be taken as a consequence of student misconduct, school officials may use intervention strategies and/or disciplinary actions, depending upon the severity or repetition of misconduct; age and grade level of the student; circumstances surrounding the misconduct; impact of the student's misconduct on others in the school community, and any other relevant factors. The Code of Student Conduct will be administered uniformly and fairly, without partiality or discrimination.

In School Suspension – an In School Suspension is when a student is assigned to an isolated room for the entire school day. Students are to prearrange their work with all teachers so it can be completed during the suspension time. An In School Suspension is an excused absence and, therefore, entitles the student to all makeup work. **Rules for students during In School Suspension assigned time:**

1. It is the student's responsibility to get his/her books and assignments and report to the principal's office before 7:50 a.m. on the day assigned
2. A student who has been assigned In School Suspension must stay in the suspension room from 7:50 a.m. – 2:50 p.m.
3. No visitors are allowed during the day.
4. Before leaving, the room must be inspected to show that it is as clean as when the student entered the room, that there isn't any writing on the walls or desks, and no vandalism to the room.

Listed below are types of discipline possible and their definitions.

Informal Discipline – informal discipline takes place within the school and includes:

- Change of seating or location
- Lunch time detention
- After/Before school detention (one day parental notice is required)
- In School detention
- Saturday School -8:00 to 11:30 a.m. Assigned students will be permitted one ten minute break at 9:30 a.m. Each student shall arrive with sufficient educational materials to remain busy during this study period.

A student missing any portion of his/her assigned time in In School or Saturday School may be given an additional three and one half hour detention. Failure to timely serve an In School or Saturday School assignment may lead to a suspension from school for a period not to exceed ten days. Any such suspension shall be in accordance with district guidelines on suspension and expulsion.

The following rules shall apply to both In School and Saturday School Detentions.

1. Students are required to have class assignments with them.
2. Students are not to communicate with each other unless given special permission to do so.
3. Students are to remain in their designated seats at all times unless permission is granted to do otherwise.
4. Students shall not be allowed to put their heads down or sleep.
5. No radios, cards, magazines, or other recreational articles shall be allowed in the room.
6. No food or beverages shall be consumed.

Formal Discipline removes the student from school. It includes emergency removal for up to seventy-two hours, suspension for up to ten school days, and expulsion from school. Suspensions and expulsions may carry over into the next school year. Removal for less than one school day without the possibility of suspension or expulsion may not be appealed. Suspension and expulsion can be appealed. Students being considered for suspension or expulsion are entitled to an informal hearing with the building administrator, prior to removal, at which time the student will be notified of the charges against him/her and given an opportunity to make a defense.

Students involved in co-curricular and extra-curricular activities such as band and athletics can lose their eligibility for violation of the school rules.

Students with disabilities are entitled to the rights and procedures afforded by the Individuals with Disabilities Education Act (I.D.E.A.) and the Americans with Disabilities Act (A.D.A.) Therefore, students with disabilities under IDEA shall be expelled only in accordance with Board Policy 2461 and federal due process rights appropriate to students with disabilities. A student who has been expelled under this policy may apply for reinstatement in accordance with guidelines which are available in the principal's office.

DRESS CODE/ STUDENT APPEARANCE

Students are expected to wear clothing in a neat, clean, and well-fitting manner while on school property and/or in attendance at school sponsored activities. Students are to use discretion in their dress and are not permitted to wear apparel that causes a substantial disruption in the school environment.

- Student dress (including accessories) may not advertise, promote, or depict alcoholic beverages, illegal drugs, drug paraphernalia, violent behavior, or other inappropriate images.
- Student dress (including accessories) may not display lewd, vulgar, obscene, or offensive language or symbols, including gang symbols.
- Hats, hoods, trench coats, blankets, bandanas, sweat bands, and sunglasses **may not be worn** in the building during the school day.
- Hair styles, dress, and accessories that pose a safety hazard are not permitted in the shop, laboratories, or during physical education.
- Clothing that is revealing, suggestive or otherwise distracting (e. g, showing excessive skin and/or undergarments may not be worn at school.
 - Jeans with rips and tears are not allowed if they are above "shorts" level, showing exposed undergarments or exposure of the body.
 - The length of shorts or skirts must be appropriate for the school environment
- Appropriate footwear must be worn at all times.
- If there is any doubt about dress and appearance, the building principal will make the final decision.
- Students whose dress causes a substantial disruption of the orderly process of school functions or endangers the health or safety of the student, other students, staff or others may be subject to discipline.

The following clothing is prohibited:

- Halter tops or bare-back dresses, mesh shirts, muscle shirts, tops that expose cleavage and/or the midriff, shorts and skirts shorter than fingertip length all the way around, shorts with slits, pants worn below the waist, spandex (including skirts) and other types of suggestive clothing are not permitted.
- Tight fitting garments are not allowed to be worn unless covered by shorts, a skirt, dress or a top extending to at least fingertip length, all the way around.
- Sleeveless shirts may be worn as long as the straps are a minimum of 3 fingers in width and undergarments cannot be seen.
- Any article of clothing with vulgar or profane imprinting, sexual innuendo/harassing imprinting ("Hooters", etc.) or imprinting which promotes alcohol, tobacco or other drug usage is not permitted.
- Any clothing deemed to be inappropriate or disruptive, must be changed.
- Hats and coats shall not be worn during school hours and need to be left in lockers.

Students who are in violation of this dress code will be asked to change their clothing, and may be sent home for the day. Subsequent violations may be subject to progressive discipline. The administration retains the right to determine the appropriateness of a student's attire. This dress code also applies to all school dances. For Honors Night, school dress code applies and students are encouraged to dress up.

DUAL ENROLLMENT

Any student in grades 9-12 may enroll in a postsecondary program providing he/she meets the requirements established by law and by the District. Any interested students must contact the high school counselor at www.miclintonschools.org to obtain the necessary information. A consent form must be filled out first with the counseling office and will be faxed from the high school to the university. This process must be done for the school to pay for the class.

EARLY DISMISSAL

No student will be allowed to leave school prior to dismissal time without a written request signed by the parent/guardian, the parent coming to the school office, or a phone call from the parent to request the release. No student will be released to a person other than a custodial parent(s) without a permission note signed by the custodial parent(s). Notes should be presented to the building administrator for his/her approval first.

EDUCATION OF STUDENTS WITH DISABILITIES

It is the intent of the school district to ensure that students who are disabled within the definition of the Individuals with Disabilities Education Act ("IDEA") or Section 504 of the Rehabilitation Act of 1973 ("Section 504") are identified, evaluated, and provided with appropriate educational services.

The school district provides a free appropriate public education in the least restrictive environment and necessary related services to all students with disabilities enrolled in the school.

For the provision of special education programs and services under the IDEA, the term "student with a disability" means a person between ages 3 and 26 for whom it is determined that special education services are needed. A student who reaches age 26 after September 1 is a "student with a disability" and entitled to continue a special education program or service until the end of that school year.

For the purposes of complying with Section 504, a "student with a disability" is a person who:

- (1) Has a physical or mental impairment, which substantially limits one or more of such person's major life activities;
- (2) Has a record of such an impairment; or
- (3) Is regarded as having such an impairment.

A copy of the publication "Explanation of Procedural Safeguards Available to Parents of Students with Disabilities" may be obtained from the school district office.

EDUCATIONAL PROGRESS AND HOMEWORK

The assignment of homework can be expected. Student grades will reflect the completion of all work, including outside assignments. Homework is also part of the student's preparation for the MME test and graduation.

Homework will not be used for disciplinary reasons but only to enhance the student's learning. A student not completing regular classroom assignments will be subject to the following process in order to improve their performance.

- Academic Referral to Counselor – the student will be referred to a counselor for discussion regarding academic progress; the parents of the students will be notified and the student may be placed on a biweekly report.
- Educational Progress Conference – If there is no improvement, a meeting will be arranged with the student, parents, teachers, counselor, and principal to discuss concerns and outline performance objectives; a performance contract will be written.
- Options Available –Tutoring sessions (with teachers or another student), homework logs, bi-weekly reports, etc.
- **Removal from Class** – If the student fails to follow the performance contract, the student can be recommended for removal from the class and may face expulsion if the problem is widespread.

EMERGENCY CLOSINGS AND DELAYS

Clinton Community Schools uses Infinite Campus Alert System to notify parents of all closings and emergency situations.

In case of bad weather and other local emergencies, please listen to any local radio, Twitter, Facebook or television station to be advised of school closings or early dismissals. School closings for any reason will be announced by 5:00-6:00 a.m.

If bad weather or other emergency occurs during the day, please listen to local media stations for possible early dismissal information. **This information will also be posted on the website, Facebook, Twitter, automated phone call, etc.**

For your child's safety, make certain your child knows ahead of time where to go in case of an early dismissal.

If we dismiss early for an emergency, all after-school functions are automatically canceled.

The school will also notify the following radio, television stations, Twitter CCS Facebook and a message sent via Infinite Campus/Blackboard.:

Parents and students are responsible for knowing about emergency closings and delays. In the case of inclement weather and delaying school, Tech Center students will also be delayed 2 hours with a bus leaving CHS at 9:50 a.m. Please know that if road conditions change then we will not have Tech Center students report.

EMERGENCY MEDICAL AUTHORIZATION FORM

The student's parent/guardian should complete the school district's emergency medical treatment authorization form to indicate their preference of hospital, doctor, and dentist for emergency treatment. Of course, in an emergency situation the child should be transported to the nearest medical facility able to render appropriate care, regardless of parental preference. Typically, this decision is made by an EMT (emergency medical technician) or other first responder.

ENROLLING IN THE SCHOOL

Students are expected to enroll in the attendance area in which they live. Students new to the school are required to enroll with their parents or legal guardian. When enrolling, the parents will need to bring a birth certificate, custody papers from a court (if appropriate), proof of residency, and proof of immunizations. In some cases, temporary enrollment may be permitted. If that is done, the parents will be told what records are needed to make the enrollment complete and the date by which such records must be provided. Students enrolling from another accredited school must have official records from the sending school in order to receive credit from that school. The building counseling secretary will assist in obtaining the records, if not presented at the time of enrollment. Adult students (18 years of age or older) may enroll themselves, but if residing with their parents, must include them in the process. Adult students do carry the responsibilities of both the student and parent.

EQUAL EDUCATION OPPORTUNITY

Equal educational and extracurricular opportunities are available to all students without regard to race, color, nationality, sex, sexual orientation, gender identity, ancestry, age, religious beliefs, disability, status as homeless, or actual or potential marital or parental status, including pregnancy.

No student shall, based on sex or sexual orientation, be denied equal access to programs, activities, services, or benefits or be limited in the exercise of any right, privilege, advantage, or denied equal access to educational and extracurricular programs and activities.

Superintendent Kevin Beazley has been designated to handle inquiries regarding the School District's non-discrimination policies:

The School District's complaint procedure may be obtained from Superintendent Kevin Beazley at 517-456-6501.

For further information, you may also contact:

Office for Civil Rights
U.S. Department of Education
1350 Euclid Avenue, Suite 325
Cleveland, OH 44115
Telephone: 216-522-4970
FAX: 216-522-2573
TDD: 877-521-2172
E-mail: OCR.Cleveland@ed.gov

EXTRA CURRICULAR ACTIVITIES

CHS believes in the value of extracurricular activities. Our extracurricular activities are not limited to athletic teams. CHS recognizes participation in extracurricular activities is a privilege and not a right, therefore, all students participating in those activities will be held to academic and behavioral expectations which are in effect for the duration of the school year.

The following organized extra-curricular programs are available:

Athletic Sports Offerings

Fall Season

- J.V. and Varsity Girls Volleyball
- J.V. and Varsity Boys Football
- Boys and Girls Cross Country
- Sideline Cheerleading
- Varsity Boys Soccer

- Equestrian Club
- Girls Golf Club

Winter Season

- J.V. and Varsity Girls Basketball
- J.V. and Varsity Boys Basketball
- J.V. and Varsity Girls and Boys Wrestling
- Competitive Cheerleading
- Boys and Girls Bowling Club
- United Hockey Club

Spring Season

- J.V. and Varsity Girls Softball
- J.V. and Varsity Boys Baseball
- Varsity Girls Track
- Varsity Boys Track
- Boys/Girls Golf
- Varsity Girls Soccer

Students participating in **sports** at CHS are expected to comply with the following requirements:

- Must provide a physical card, signed by a physician, indicating an exam has been passed after April 15th of the previous year.
- Must meet and maintain academic requirements of CHS and the MHSAA.
- Must provide emergency medical information.
- An athletic student becomes ineligible for athletic competition if he/she accepts from any source anything for participation in athletics other than the regular school awards or trophies.
- Participants in all extra-curricular activities are expected to maintain good conduct at all times and are to abide by all training rules and codes of conduct established and presented in writing by their coaches/advisors.
- Suspension from school includes suspension from extra-curricular activities. The use and/or possession of illegal narcotics, tobacco, or intoxicating beverages are prohibited.
- Any student who quits an activity must meet with the coach/advisor to discuss their decision. Any student who does not follow this procedure will be ineligible to participate in another activity.
- Students are encouraged to ride to and from all away activities on school provided transportation. If it becomes necessary for a student to ride with their parents, the procedure must be followed:
 1. Notification in writing or by phone must be made to the AD or Principal before the bus departs for the activity.
 2. Personal contact by the parent with the coach/advisor must be made before the student leaves the site of the away activity.
 3. The coach/advisor will ask the parent to fill out a form before leaving. If a student will be riding with the parents of another student, both parties must provide written documentation. Failure to follow this procedure could result in the loss of further privileges of this type.

Cardinal Rule – Students participating in any extra-curricular activity at CHS are expected to comply with the following rule: No student participating in extra-curricular activities shall use or be involved in the use and/or possession of an alcoholic beverage, drugs, or tobacco products. This rule will be in effect for all participants, at all levels (7 through 12). Athletes who only participate in one or two sports are accountable for this rule even when they are not involved in a sport. Violation of this rule by an athlete not in a sport will be punishable during the next sport in which the athlete participates.

Any student who has violated an extra-curricular code shall be dealt with in the following manner:

1. **First Offense** – mandatory 1/3 of the season suspension. The number of events missed will be determined by the number of dates of participation. Scrimmages are considered practices, not a scheduled event. The suspension will start when the athlete is physically and academically eligible. Dates cancelled because of weather will not count as part of the suspension unless those dates are made up later against the same teams. If the violation occurs with less than 1/3 of the season remaining, the rest of the suspension will be served in the next season of participation. The suspension will be prorated if the number of events is different in the two sports. If the violation involves drugs and/or alcohol, the athlete will be required to complete a drug/alcohol assessment. The athlete will also serve ten hours of community service within the Athletic Department. The athlete will be placed on probation.

2. **Second Offense** – second violation will carry with it an immediate suspension from athletic participation for one calendar year.
3. **Third Offense** – should a student have a third violation, he/she will not be able to participate in any extra-curricular activity for the remainder of their school career. Activities involving no contests but a limited number of activities will be left to the principal and advisor to determine the number of activities, which are appropriate punishments.
4. The disciplinary action listed above should be considered the minimum. If the circumstance warrants, more severe disciplinary action may result.
5. If the individual informs the administration and/or athletic director about the violation before the school is notified from an outside source, the punishment will be reduced by half. This opportunity is only available on the first offense and only one time.
6. The coach or advisor may impose additional penalties but they cannot involve lack of playing time.
7. A flagrant violation of school and/or athletic rules may result in a penalty greater than those listed above.
8. Coach's rules, which are approved by the athletic director and given out at the beginning of the season, will also be enforced. Parents will be notified when their son/daughter has violated a coach's rule that could lead to suspension
9. Information such as, but not limited to, pictures and written accounts found on the internet can and will be used when determining violations of athletic rules.

DUE PROCESS:

1. When a violation is alleged, the participant in question will meet with the athletic director and/or principal. The participant will have the opportunity to answer questions about the alleged violation.
2. Upon determination by the athletic director and/or principal that a violation has occurred, the appropriate discipline will be imposed.
3. Written notification will be furnished to the parent of the violation and the punishment.
4. The participant and/or their parents may appeal the decision to the superintendent of schools.

ELIGIBILITY:

According to the Michigan High School Athletic Association (MHSAA), No student shall compete in any contest during any semester, who has not passed at least 66% of the credit load. (Passing 5 out of 7 courses) for the last semester during which he/she shall have been enrolled in grade nine to twelve, inclusive for a period of three weeks or more, or during which the athlete shall have taken part in any interscholastic athletic contest. A student who fails to pass 66% of the credit load five (5) out of seven (7) semester courses at the end of any semester period shall be ineligible for the next 60 school days unless the deficiencies are made up. Eligibility may be reinstated during the next semester when the school accepts the credit.

A student entering the 9th grade for the first time may compete without reference to his/her record in the 8th grade. In determining the number of hours of credit received during a semester under this rule, the usual credit allowed by the school shall be given. However, reviews and extra-curricular work, and work for which credit previously has been received, shall not be counted. Deficiencies, including incomplete conditions, and failures from a previous semester may be made up during a subsequent semester, summer session, night school, or by tutoring. Eligibility may be reinstated during the next semester when the school accepts the credit.

Eligibility/Ineligibility begins the Monday after grades are reported

Any student with two (2) or more F's at **Progress Report or the Nine Week Marking Period** will have five (5) 'probationary' school days in which to improve. If after the five (5) day 'probationary' period the student improves his/her grades so they have less than two F's they will immediately be eligible until the next monitoring date. However, if after the five day 'probationary' period, should the student continue to have two (2) or more F's they will be ineligible for the next eight (8) school days.

a. It is the responsibility of the **student** to bring the HAC report to the Athletic Director by the end of the school day or the student will be considered to be ineligible

Good Sportsmanship Code - See Athletic Handbook

EQUAL ACCESS FOR NON-SCHOOL SPONSORED STUDENT CLUBS

A student-initiated group may meet on school premises during non-instructional time and shall have the same rights and access and be subject to the same administrative guidelines that govern the meetings of school-sponsored student

organizations, without regard to the religious, political, philosophical, or other content of the activity. The principal shall grant the group's request and first determining that:

- A. The activity has been initiated by students
- B. Attendance at the meeting is voluntary
- C. No agent or employee of the District will promote, lead, or participate in the meeting
- D. The meeting does not materially and substantially interfere with the orderly conduct of educational activities in the school
- E. Non-school persons do not direct, conduct, control, or regularly attend the activity.

A school employee may be assigned to attend a student-initiated meeting in a custodial capacity but shall not participate in the activity.

FIELD TRIPS

Field trips are academic activities held off school grounds. There are also other trips that are part of the school's co-curricular and extracurricular program. No student may participate in any school-sponsored trip without parental consent.

FUNDRAISING

Fundraising activities by school organizations must be approved in advance by the principal. Organization sponsors assume the responsibility for supervising the project, accounting for funds, making reports, and any other details involved in the project.

Students participating in school-sponsored groups and activities will be allowed to solicit funds from other students, staff members, and members of the community in accordance with school guidelines. The following rules apply to all fundraisers:

- Fundraising must receive prior approval.
- Students are not to interfere with other students participating in other activities in order to solicit funds.
- No house-to-house canvassing is allowed by any student for any fundraising activity without proper approval beforehand.
- Any fundraiser that requires students to exert themselves physically will be monitored by a staff member.
- No student may participate in a fundraising activity conducted by a parent group, booster club, or community organization on school property without the approval of the Principal.

No student is permitted to sell any item or service not associated with a school fundraiser in school without the approval of the Principal. Violation of this may lead to disciplinary action.

GENERAL BUILDING CONDUCT

The following rules shall apply, and failure to abide by the rules may result in discipline:

- Hats shall not be worn in the building. Any hat brought to school shall be removed before entering.
- Students shall not run, talk loudly, or yell in the hallways nor shall they push, shove, or hit others.
- Students shall not write on walls, desks, or deface or destroy school property.
- Skateboards are not permitted at school.
- Water guns, play guns, and/or real guns are not permitted at school.
- No electronic devices are permitted without permission from the principal.

GRADING & PROMOTION

School report cards are issued to students on a marking period basis. For questions regarding grades, please contact the classroom teacher.

The decision to promote a student to the next grade level is based on successful completion of the curriculum, attendance, performance on standardized tests and other testing. A student will not be promoted based upon age or any other social reasons not related to academic performance.

Grade Point Average – To calculate a grade point average (GPA), assign a weighted point value to each course grade and divide by the total number of credits. For partial credit courses, use the fractional value of the grade. For example, a

half credit course with an earned grade of C would be $.5 \times 2 = 1$. Then add this to the other grades earned for total points earned. This total is then divided by the total credits earned for the GPA. This can be done by grading period, semester, year, or for a series of school years.

Grading Periods –Report cards will be available on Infinite Campus at the end of each 9 week period indicating their grades for each course of study for that portion of the academic term. In addition, Progress Reports are provided at the 4 ½ week point of the marking period.

Honor Roll(s) – CHS will recognize student and academic achievement with Honor Rolls every nine weeks.

Gold Card requirements are 3.8-4.0 GPA; no D's or F's in any class; no referrals and no more than two tardies in any one class.

Rewards are: all dances free*, home athletics free, **field trip after third marking period****, lunch with the Principal

Silver Card requirements are 3.0–3.79 GPA; no D's or F's in any class; no referrals and no more than two tardies in any one class. Rewards are: half off admission to dances; home athletics free.

*Must present card at the door to receive free or reduced admission.

****To be eligible for the field trip, students must qualify for a Gold Card all three marking periods.**

Student Achievement - Students who have displayed significant achievements during the course of the year are recognized for their accomplishments. Areas that may merit recognition include but are not limited to academics, athletics, performing arts, citizenship, and volunteerism. Recognition for such activities is initiated by the staff and coordinated by the Principal

CLINTON HIGH SCHOOL VALEDICTORIAN/SALUTATORIAN GUIDELINES

THE TOP TWO HIGHEST GPA'S WILL BE CHOSEN.

1. The High School Principal will notify the students and their parents. The formal public announcement will be made in April.
2. THE STUDENT WILL BE RESPONSIBLE FOR THE FOLLOWING:
 - a. A two-hundred & fifty (250) word autobiography, future plans, and a senior picture to be released to the Clinton Local and Tecumseh Herald.
 - b. A 2-3 minute speech to be given at Commencement.

Autobiography & attached form for the Daily Telegram & pictures turned into the counseling office.

GRADUATION REQUIREMENTS

To qualify for a diploma through Clinton High School using the Michigan Merit Curriculum, a student must have satisfactorily completed the following courses and earned at least the number of credits including the requirements listed below.

Total Earned Credits needed for Graduation = 24 (28 Possible) > Class standing is updated each August for the next school year. > Minimum credits earned by August to become a Sophomore: 6; Junior: 11; Senior: 17			
Credits	Curriculum Subject Area	Credits	Curriculum Subject Area
4	Mathematics Req – Algebra I Req – Geometry or CP Geometry Req – Algebra II or CP Algebra II Req – Senior Year Math or Math Related Class <u>12th grade Math Choices (1 Credit)</u> Senior Math Personal Finance Trigonometry AP Calculus	4	English Req – English 9 Req – English 10 or Honors English 10 Req – English 11 or Honors English 11 Req – English 12, AP English Lit or AP English Lang
		3	Social Studies Req – World History & Geography Req – US History & Geography Req – Government(.5 credit) Req – Economics (.5 credit)

2	World Language - Spanish Req – Intro to Spanish Level 1 Req – Intermediate Spanish (SPN II)	3	Science Req - Biology Req - Chemistry, CP Chemistry or Physics, CP Physics, Req – Chemistry, CP Chemistry or Physics, CP Physics
1	Visual, Performing & Applied Arts/Online Experience <ul style="list-style-type: none"> ● All Technology Department Courses ● All Music Department Courses ● All Art Department courses ● Any Career Technical Education Course offered by the LISD that does not fulfill a requirement in another subject area. 		
1	Physical Education Req – Beginning P.E. (.5) Req – Health (.5)	6	Electives <ul style="list-style-type: none"> ● Any course over the basic core credit requirements ● Any Advanced Placement course ● World Language Courses above Level II ● Any Dual Enrollment Courses
<ul style="list-style-type: none"> ● All students are required to take a minimum of seven (7) units each semester. Special exceptions will require counselor, principal, and parental approval. ● A maximum of four (4) credits may be earned in Physical Education, Vocal Music, or Band individually. Students may not take two Physical Education classes in the same semester. ● Vocational Education courses and Co-Op will be given three (3) hours of credit. Work Experience will be given two (2) hours of credit. ● Dual enrollment courses will be given two (2) hours of credit. 			

NO CREDIT CAN BE EARNED THROUGH OUTSIDE INDIVIDUAL TUTORING.

- Summer School – ½ credit per class
- Summer Tech Center – ½ credit per class
- Night School – ½ credit per class
- Correspondence Course – ½ credit per class
- On-line course*

*Maximum of two total credits through on-line and correspondence courses combined.

Students take a minimum of seven units per semester. Special exceptions will require counselor, principal, and parental approval.

EARLY GRADUATION~

Eight semesters of full time attendance are required to complete requirements. However, in the interest of meeting individual needs of certain students, exceptions will be allowed. The seventh and eighth semesters of high school may provide many benefits to the student in the areas of academics, social, and maturity. Therefore, the school is providing a means whereby the academically talented and/or highly motivated student may avail him/herself of opportunities of enrichment and/or advanced study while a senior at CHS

Students who will have successfully completed graduation requirements after seven (7) semesters may petition to graduate. Applications must be submitted to the principal prior to 1st semester of the student's seventh semester.

Early graduates must take full responsibility to make arrangements with the high school office for anything pertaining to the graduation ceremony (i.e., announcements, cap and gown rental, graduation practices).

Any student enrolled in an off-campus course to fulfill graduation requirements must show documentation of such course(s) by the last day of the seventh semester. Failure to produce this documentation will result in denial of the early graduation petition.

The student and a parent will schedule a conference with the principal and the senior counselor before 1st semester of

the student's seventh semester. At the conference the student should be prepared to justify his/her request to graduate early.

7 semesters of full-time attendance may be considered provided the following requirements are met:

- The student must meet all of the requirements for graduation. Course work at Clinton High School will take priority over college enrichment courses. The school will not waive any of the specified courses.
- The high school counseling department must be involved in the development and approval of the program after which it will be acted upon through normal administrative channels.
- The parents must fully understand the course enrollment requests and the academic direction it is leading the student and must give complete approval as well as assume any financial responsibilities incurred, including transportation. Seniors could qualify for some reimbursement of tuition through the State of Michigan Dual Enrollment Program. See the counselor for information.
- The student must be accepted in a recognized program at an accredited higher education institution, where in the opinion of school officials and officials of the higher institution the student is likely to realize success.
- Students who do not meet all of the above mentioned graduation requirements will neither receive a diploma nor participate in graduation exercises.

Transfer students shall be awarded credit according to the requirements of the previous school attended for the specific year in attendance. A senior transfer student may be able to graduate under the graduation requirements of his/her previous school at the discretion of the principal and the counselor.

Students not enrolled at Clinton High School their senior year may request participating in CHS's graduation ceremony if the following criteria are met:

- The student must have attended CCS for a minimum of five years.
- The student must have been enrolled at CHS for a minimum of one school year.
- The student must provide documentation that they have been attending some other educational institution **and** this institution **does not** issue its own diploma or certificate of graduation.
- The student must meet the graduation requirements of CHS.
- The student must notify CCS at least nine weeks prior to graduation of their desire to participate in the graduation ceremony. Upon satisfactorily completing the above requirements, the principal, counselor, and any other CCS employees with specific knowledge of the student making the request will approve or disapprove the request.

HOMEBOUND/HOSPITALIZED INSTRUCTIONAL SERVICES

A student who is absent or whose physician anticipates the student's absence from school for an extended period of time, or has ongoing intermittent absences because of a certified medical condition, may be eligible for instruction in the student's home, hospital, or licensed treatment facility. To be eligible for such services, the student's attending physician must certify that the student has a medical condition that requires the student to be confined to the home or hospitalized during regular school hours for more than five (5) consecutive school days. Students who are able to attend school part-time are expected to do so and do not qualify for homebound and hospitalized services.

For information on homebound or hospitalized instructional services, please contact the building principal.

HOMELESS CHILD'S RIGHT TO EDUCATION

When a child loses permanent housing and becomes a homeless person as defined at law, or when a homeless child changes his or her temporary living arrangements, the parent or guardian of the homeless child has the option of either:

1. Continuing the child's education in the school of origin for as long as the child remains homeless or, if the child becomes permanently housed, until the end of the academic year during which the housing is acquired; or
2. Enrolling the child in any school that non-homeless students who live in the attendance area in which the child or youth is actually living are eligible to attend.

HOMEWORK

Homework is used as a way for students to practice what they have learned in the classroom. The time requirements and the frequency of homework will vary depending on a student's teacher, ability and grade level. Teachers are asked to not give homework to give it. Must be pertinent to the curriculum and relevant to the topic area being taught.

IMMUNIZATIONS

Each student should have the immunizations required by law or have an authorized waiver. If a student does not have the necessary shots or waivers, the Principal may remove the student or require compliance with a set deadline. This is for the safety of all students and in accordance with state law. Any questions about immunizations or waivers should be directed to the building secretary. All students must be properly immunized at the time of registration or not later than the first day of school pursuant to Michigan Department of Community Health regulations. A student enrolling in the District for the first time or enrolling in grade 7 for the first time shall submit one of the following:

- A. A statement signed by a physician that the student has been tested for and immunized or protected against diseases specified by the director of the Department of Community Health.
- B. A statement signed by a parent/guardian to the effect that the student has not been immunized because of religious convictions or other objection to immunization.
- C. A statement signed by a physician that certifies that the student is in the process of complying with all immunization requirements.

INDEPENDENT STUDY COURSES

CHS offers independent study courses in areas that are not available within the regular course offerings. Guidelines for independent study courses include but are not limited to: availability of a teacher to monitor the course; ability of the teacher to provide a curriculum; and whether or not the course requested is an extension of an area the student has exhausted in the existing curriculum. All independent study courses are subject to counselor/principal/teacher approval. Independent study courses are open to juniors and seniors only.

INJURY AND ILLNESS

All injuries must be reported to a teacher or the office. If minor, the student will be treated and may return to class. If medical attention is required, the office will follow the school's emergency procedures. A student who becomes ill during the school day should request permission from the teacher to go with a pass to the office. The office will determine whether or not the student should remain in school or go home. No student will be released from school without proper parental permission.

LOCKERS

Lockers are assigned at the beginning of each school year. They are the property of the school, loaned to the student, and as such should be kept clean and neat. They are subject to inspection at any time.

- Money or other valuables shall not be left in or under lockers. Do not give locker combinations to other students at any time.
- **ALL backpacks and bags must stay in your locker.** Students are reminded that all items must be stored inside their lockers and nothing stored underneath lockers.
- Students are not to bring items of value to school. Items such as jewelry, expensive clothing, and electronic equipment are tempting targets for theft and extortion. The school will not be responsible for their safe-keeping and will not be liable for loss or damage.

LOST AND FOUND

The lost and found area is located in front of the auditorium. Students who have lost items should check there and may retrieve their items. Unclaimed items are given to charity.

LUNCH HOUR RULES

Due to concerns regarding the safety and supervision of students to areas on or around CHS: CHS is a CLOSED campus.

- Students are to eat inside the cafeteria or outside in the designated areas. **At NO time are students allowed to have any food outside the cafeteria during their lunch hour.** Students shall be respectful, courteous, and safe at their chosen lunch location. Students shall obey rules and laws, and shall clean up after themselves. The general student population is not allowed in the parking lot unless they must leave for dual enrollment, co-op, work experience.
 1. The rear doors of the building which exit to the parking lot are locked and should not be used by students during school hours from 7:55 a.m. – 2:55 p.m.
- Students wishing to walk home for lunch must:
 1. Have a parent at home with the student during the lunch period.
 2. Must not have other CHS students in their home during the lunch period.

****Students who violate these procedures will be subject to disciplinary action****

MAKE-UP WORK

If a student's absence is excused, he/she will be permitted to make up any missed work, including homework and tests. The student will be permitted the same number of days as he/she was absent to turn in the make-up work. The student is responsible for obtaining assignments from his/her teachers. Students who are unexcused from school will not be allowed to make up missed work.

MANDATED REPORTERS

All school personnel, including teachers and administrators, are required by law to immediately report any and all suspected cases of child abuse or neglect to the Michigan Family Independence Agency.

MEAL SERVICE

The school participates in the National School Lunch Program and makes lunches available to students for a fee (cost is subject to change). Ala carte items are available. Students may also bring their own lunch to school to be eaten in the school's cafeteria. Lunch is served every school day, except when there is an earlier dismissal. Applications for the school's Free and Reduced Meal Program are available from the Food Service Supervisor.

Food/Beverages in Class

Food and beverages are allowed in class at the teacher's discretion.

MEDICATIONS

In those circumstances where a student must take prescribed medication during the school day, the following guidelines are to be observed:

- Parents should, with their physician's counsel, determine whether the medication schedule can be adjusted to avoid administering medication during school hours.
- **The Medication Request and Authorization Form must be filed with the respective building principal's office before the student will be allowed to begin taking any medication during school hours.**
- All medications must be registered with the Principal's office and will be properly secured.
- Any unused medication unclaimed by the parent will be destroyed by school personnel when a prescription is no longer to be administered or at the end of a school year.
- **The parents shall have sole responsibility to instruct their child to take the medication at the scheduled time, and the child has the responsibility for both presenting himself/herself on time and for taking the prescribed medication.**
- A log for each prescribed medication shall be maintained which will note the personnel giving the medication, the date, and the time of day. This log will be maintained along with the physician's written instructions and the parent's written permission release.
- **Asthma Inhalers** – students with appropriate written permission from the physician and parent may possess and use a metered dose inhaler or dry powder inhaler to alleviate asthmatic symptoms.
- **Self-Administration of Medication**
A student may possess an epinephrine auto-injector (EpiPen®) and/or an asthma inhaler prescribed for use at the student's discretion, provided the student's parent/guardian has completed and signed a School Medication Authorization Form. The school and district shall incur no liability, except for willful and wanton conduct, as a result of any injury arising from a student's self-administration of medication or epinephrine auto-injector or the storage of any medication by school personnel. A student's parent/guardian must agree to indemnify and hold harmless the school district and its employees and agents, against any claims, except a claim based on willful and wanton conduct, arising out of a student's self-administration of an epinephrine auto-injector and/or asthma inhaler, or the storage of any medication by school personnel.

Any student who distributes a medication of any kind to another student or is found to possess a medication other than the one authorized is in violation of the school's Code of Conduct and will be disciplined in accordance with the drug-use provision of the code.

NATIONAL HONOR SOCIETY

National Honor Society membership is based on: scholarship, character, service and leadership. Scholarship is based on a 3.6 or better grade point average after a minimum of three high school semesters. Students who qualify academically are invited to submit an application for membership. The Clinton NHS faculty council then reviews the applications and

determines the new members. Members of the National Honor Society are expected to maintain the four qualifications that were the basis for their membership. The dismissal procedure involves a verbal warning, a written warning, and/or review by the faculty council.

NON-SCHOOL-SPONSORED CLUBS AND ACTIVITIES

Non-school-sponsored student groups organized for religious, political, or philosophical reasons may meet during non instructional hours. The application for permission can be obtained from the Principal. The application must verify that the activity is being initiated by students, attendance is voluntary, that no school staff person is actively involved in the event if held during the regular school day, that the event will not interfere with school activities and that non-school persons do not play a regular role in the event. School rules will still apply regarding behavior and equal opportunity to participate. Membership in any fraternity, sorority, or any other secret society as prescribed by law is not permitted. All groups must comply with school rules and must provide equal opportunity to participate. No non-district-sponsored organization may use the name of the school or school mascot.

OFF CAMPUS EVENTS

Students at school sponsored off campus events shall be governed by school district rules and regulations and are subject to the authority of school district officials. Failure to obey the rules and regulations and/or failure to obey the lawful instructions of school district officials shall result in loss of eligibility to attend school sponsored off campus events.

PASSES

A student must have a pass whenever he/she goes from one room to another during class from the teacher.

PROFANITY

Any behavior or language, which in the judgment of the staff or administration, is considered to be obscene, disrespectful, vulgar, profane and/or violates community held standards of good taste will be subject to disciplinary action.

PROMOTION, PLACEMENT, AND RETENTION

A student's progress toward graduation and receiving a diploma is determined by completing required coursework, earning the necessary credits. A student is only promoted when the necessary requirements are met or the student has completed the goals and objectives of an Individualized Education Plan (IEP). It is the student's responsibility to keep in contact with his/her counselor and teachers to ensure all requirements are being met. Information about credit and course requirements is available in the Guidance Office and a counselor will be pleased to answer any questions.

The following number of earned credits designates the grade in which the student will be registered:

Freshman	0 to 5 Credits
Sophomore	6 to 10 Credits
Junior	11 to 16 Credits
Senior	17 or More Credits

REQUESTS FROM MILITARY OR INSTITUTIONS OF HIGHER LEARNING

Upon their request, military recruiters and institutions of higher learning will be given access to students' names, addresses and telephone numbers. Parents who do not want their child's name to be released (or students over the age of 18 who do not want their name released) should contact the building principal.

RELEASE TIME FOR RELIGIOUS INSTRUCTION/OBSERVANCE

A student will be released from school, as not counted or an excused absence, to observe a religious holiday or for religious instruction. The student's parent/guardian must give written notice to the building principal at least 5 calendar days before the student's anticipated absence(s). Students excused for religious reasons will be given an opportunity to make up any examination, study, or work requirement.

REVIEW OF INSTRUCTIONAL MATERIALS AND ACTIVITIES

Parents have the right to review any instructional materials being used in the school. They also may observe instruction in any class, particularly those dealing with instruction in health and sex education. Any parent who wishes to review materials or observe instruction must contact the Principal prior to coming to the school. Parents' rights to review teaching materials and instructional activities are subject to reasonable restrictions and limits.

SAFETY CONCERNS

Students shall not use roller blades, bicycles, skateboards, scooters, or any other form of personal transportation device in school hallways of district pedestrian traffic areas. Exceptions may be made to reasonably accommodate students with mobility impairments. Use of any means of travel within buildings and on grounds by other than generally accepted practices where appropriate is prohibited. Students violating this expectation will be subject to disciplinary action. Students are also reminded that books, backpacks, sporting equipment and other items must be safely stored in lockers and not underneath lockers.

SAFETY DRILLS

Each school shall conduct a minimum of five (5) fire drills, two (2) tornado drills, and three (3) lock-down drills each school year. The school complies with all fire safety laws and will conduct fire drills in accordance with state law. Specific instructions on how to proceed will be provided to students by their teachers who will be responsible for safe, prompt, and orderly evacuation of the building.

Tornado drills will be conducted during the tornado season using the procedures provided by the state. The alarm system for tornadoes is different from the alarm system for fires and consists of a public address system announcement.

SCHEDULING AND ASSIGNMENT

Schedules are provided to each student at the beginning of the school year or upon enrolling. The schedule is based upon the student's needs and available class space. Any changes in a student's schedule should be handled through the Counseling Office. It is important to note some courses may be denied because of available space or the need to take prerequisites. Students are expected to follow their schedules. Any variation should be approved with a pass or schedule change. Any schedule changes must be made the first week of classes, whether it is at the beginning of the school year, or at semester.

SCHOOL DAY

BELL Schedule 2023-2024

“A” Lunch

1	7:50 AM	8:41 AM
2	8:45:00 AM	9:38 AM
3	9:42 AM	10:34 AM
4	10:38 AM	11:30 AM
Lunch A	11:30 AM	12:00 PM
5	12:05 PM	12:57 PM
6	1:01 PM	1:53 PM
7	1:57 PM	2:50 PM

“B” Lunch

1	7:50 AM	8:41 AM
2	8:45	9:38 AM
3	9:42 AM	10:34 AM
4	10:38 AM	11:30 AM
5	11:34 AM	12:26 PM
Lunch B	12:26 PM	12:56 PM
6	1:01 PM	1:53 PM
7	1:57 PM	2:50 PM

Half Day release at 11:20 AM

1	7:50 AM	8:41 AM
2	8:45 AM	9:33 AM
3	9:37 AM	10:25 AM
4	10:29 AM	11:20 AM

Half Day release at 11:20 AM Tech Center

1	7:50 AM	8:41 AM
Travel	8:45 AM	9:03 AM
Tech	9:03 AM	11:00 AM
Travel	11:00 AM	11:20 AM

Early Release A lunch 10/11, 12/6, 3/6, 5/8

1	7:50 AM	8:41 AM
2	8:45 AM	9:33 AM
3	9:37 AM	10:25 AM
4	10:29 AM	11:18 AM
LUNCH A	11:18 AM	11:48 AM
5	11:53 AM	12:50 PM

Early Release B lunch 10/11, 12/6, 3/6, 5/8

1	7:50 AM	8:41 AM
2	8:45 AM	9:33 AM
3	9:37 AM	10:25 AM
4	10:29 AM	11:18 AM
5	11:22 AM	12:20 PM
Lunch B	12:20 PM	12:50 PM

Exam Schedules

1st hour Exam A Lunch 1/10, 5/29

1	7:50 AM	9:00 AM
2	9:05:00 AM	9:50 AM
3	9:54 AM	10:40 AM
4	10:44 AM	11:30 AM
Lunch A	11:30 AM	12:00 PM
5	12:05 PM	12:57 PM
6	1:01 PM	1:53 PM
7	1:57 PM	2:50 PM

1st hour Exam B Lunch 1/10, 5/29

1	7:50 AM	9:00 AM
2	9:05 AM	9:50 AM
3	9:54 AM	10:40 AM
4	10:44 AM	11:30 AM
5	11:34 AM	12:26 PM
Lunch B	12:26 PM	12:56 PM
6	1:01 PM	1:53 PM
7	1:57 PM	2:50 PM

Half Day Exams (Hours 2, 3, 4) 1/11, 5/30

2	7:50 AM	9:00 AM
3	9:05 AM	10:10 AM
4	10:15 AM	11:20 AM

Half Day Exams (Hours 5, 6, 7) 1/11, 5/31

5	7:50 AM	9:00 AM
6	9:05 AM	10:10 AM
7	10:15 AM	11:20 AM

SCHOOL VOLUNTEERS

All school volunteers must complete the "Volunteer Information Form" (available in the school office) and be approved by the school principal before assisting at the school. Some teachers utilize parent volunteers in the classroom. The individual teachers make this decision. Teachers who desire parent volunteers will notify parents. For school-wide volunteer opportunities, please contact the building principal.

Volunteers are required to check in and out at the main office and receive a visitor badge before going to their destination.

SEARCH AND SEIZURE

In order to maintain order and safety and security in the schools, school authorities are authorized to conduct reasonable searches of school property and equipment, as well as of students and their personal effects. "School authorities" includes school liaison police officers.

School Property and Equipment as well as Personal Effects Left There by Students

School authorities may inspect and search school property and equipment owned or controlled by the school (such as lockers, desks, and parking lots), as well as personal effects left there by a student, without notice to or consent of the student. Students have no reasonable expectation of privacy in these places or areas or in their personal effects left there. The building principal may request the assistance of law enforcement officials to conduct inspections and searches of lockers, desks, parking lots, and other school property and equipment for illegal drugs, weapons, or other illegal or dangerous substances or materials, including searches conducted through the use of specially trained dogs.

Students

School authorities may search a student and/or the student's personal effects in the student's possession (such as purses, wallets, knapsacks, book bags, lunch boxes, etc.) when there is a reasonable ground for suspecting that the search will produce evidence the particular student has violated or is violating either the law or the school or district's student rules and policies.

The search will be conducted in a manner that is reasonably related to its objective of the search and not excessively intrusive in light of the student's age and sex, and the nature of the infraction.

School officials may require a student to cooperate in an investigation if there is specific information about activity on the student's account on a social networking website that violates the school's disciplinary rules or school district policy. In the course of the investigation, the student may be required to share the content that is reported in order for a school to make a factual determination.

Seizure of Property

If a search produces evidence that the student has violated or is violating either the law or the school or district's policies or rules, evidence may be seized and impounded by school authorities, and disciplinary action may be taken. When appropriate, evidence may be transferred to law enforcement authorities.

SEX EDUCATION

A student shall not be enrolled in a class in which the subjects of family planning or reproductive health are discussed unless the student's parent/guardian is notified in advance of the course and the content of the course, is given a prior opportunity to review the materials to be used in the course, and is notified in advance of his/her right to have the student excused from the class.

Upon the written request of a student or the student's parent/guardian, a student shall be excused, without penalty or loss of academic credit, from attending a class in which sex education instruction is provided. "Class" means an instructional period of limited duration within a course of instruction and includes an assembly or small group presentation.

If a student's parent/guardian files with the school a continuing written notice that the pupil is to be excused from a class in which sex education instruction is provided, the student shall not be enrolled in such a class unless the parent/guardian submits a written authorization for that enrollment.

SIGNING OUT OF THE BUILDING

If a student must leave school at any time during the day due to illness, appointments, etc. he/she **must** provide the office personnel parental permission in the form of a note or phone call **before** checking out of school. This check out procedure is then completed by the student signing the "Sign Out Sheet" with his/her name, time of departure, and reason for signing out.

If a student does not properly sign out, all missed class periods shall be recorded as **COUNTED**. It is very important that each student's emergency medical form contains telephone numbers where parents can be reached during the school day and any additional names and phone numbers of persons whom the school may contact in case of an emergency or a "check out" situation during the school day. This includes students who have attended the Tech Center during the morning session. They **must** check out through the main office if they plan on being absent during the afternoon session.

Students will not be excused from classes to leave the school grounds without the permission of the Principal and parents. The Principal, acting in "loco parentis", may grant permission in an unusual circumstance for a student to leave the school grounds. If students go home for lunch and know they will not be returning to school, the student must have a note or phone call before signing out.

SPECIAL EDUCATION

CHS provides a variety of special education programs for students identified as having a disability defined by the Individuals with Disabilities Education Act (IDEA).

A student can access special education services through the proper evaluation and placement procedure. Parent involvement in this procedure is required. More importantly, the school wants the parent to be an active participant. To inquire about the procedure or programs, a parent should contact the Director of Special Education at 517-456-6501.

STUDENT ATHLETE CONCUSSIONS AND HEAD INJURIES

A student athlete who exhibits signs, symptoms, or behaviors consistent with a concussion (such as loss of consciousness, headache, dizziness, confusion, or balance problems), shall be immediately removed from the practice or contest and shall not return to play until cleared by an appropriate health care professional. In such circumstances, a student athlete shall not practice or participate in a competition until the student athlete provides the school with a written release from a physician (M.D. or D.O.) who has examined the student athlete.

Concussions are addressed in the MHSAA handbook. see regulation i, section 3.b. interpretation 20 and the MHSAA concussion protocols.

STUDENT CENTER RULES AND REGULATIONS

The student center is open from 7:00 a.m. until 4:00 p.m. and is a special area designated to provide a quiet and pleasant atmosphere for reading, research, browsing, and study. Food and drinks are not allowed in the STUDENT CENTER. Personal grooming activities should be accomplished outside the student center.

Books may be checked out for two weeks and renewed if necessary. Most magazines and vertical file materials may be checked out overnight or for longer, depending on specific needs. Reference books may be checked out only for overnight (after school until 8:10 a.m. the next day). There is a fine for overdue materials and users are expected to pay replacement costs for lost materials.

STUDENT CONCERNS AND SUGGESTIONS

The school is here for the benefit of the students. The staff is here to assist each student in becoming a responsible adult.

If a student has suggestions that could improve the school, he/she should feel free to offer them. Written suggestions may be presented directly to the Principal. When concerns or grievances arise, the best way to resolve the issue is through communication. No student will be harassed by any staff member or need fear reprisal for the proper expression of a legitimate concern. As with suggestions, concerns and grievances may be directed to the Principal.

STUDENT FEES, FINES, AND CHARGES

Students using school property and equipment can be fined for excessive wear and abuse of the property and equipment.

The fine will be used to pay for the damage, not to make a profit. Failure to pay fines, fees, or charges may result in the withholding of grades and credits.

STUDENT PRIVACY PROTECTIONS

The Protection of Pupil Rights Amendment affords parents certain rights regarding the District's conduct of surveys, collection and use of information for marketing purposes, and certain physical examinations. These include the right to:

A. Consent before the student is required to submit to a survey that concerns one or more of the following protected areas ("protected information survey") if the survey is funded in whole or in part by a program of the U.S. Department of Education:

1. Political affiliations or beliefs of the student or the student's parent/guardian;
2. Mental or psychological problems of the student or the student's family;
3. Sex behavior or attitudes;
4. Illegal, anti-social, self-incriminating, or demeaning behavior;
5. Critical appraisals of others with whom the students have close family relationships;
6. Legally-recognized privileged relationships, such as those with lawyers, doctors, or ministers;
7. Religious practices, affiliations, or beliefs of the student or the student's parent/guardian; or
8. Income, other than that required by law to determine program eligibility.

B. Receive notice and an opportunity to opt a student out of –

1. Any other protected information survey, regardless of funding;
2. Any non-emergency, invasive physical exam or screening required as a condition of attendance, administered by the school or its agent, and not necessary to protect the immediate health and safety of a student, except for hearing, vision, or scoliosis screenings, or any physical exam or screening permitted or required under Michigan law; and
3. Activities involving the collection, disclosure, or use of personal information obtained from students for marketing or to sell or otherwise distribute the information to others.

C. Inspect, upon request and before administration or use –

1. Protected information surveys of students;
2. Instruments used to collect personal information from students for any of the above marketing, sales, or other distribution purposes; and
3. Instructional material used as part of the educational curriculum

Parents/eligible students who believe their rights have been violated may file a complaint with:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-5920

Instructional Material

A student's parent/guardian may review the curriculum, textbooks, and teaching materials of the school in which the student is enrolled at a reasonable time and place and in a reasonable manner.

Student Records

A school student record is any writing or other recorded information concerning a student and by which a student may be identified individually that is maintained by a school or at its direction or by a school employee, regardless of how or where the information is stored, except for certain records kept in a staff member's sole possession; records maintained by law enforcement officers working in the school; video and other electronic recordings that are created in part for law enforcement, security, or safety reasons or purposes; and electronic recordings made on school buses.

The Family Educational Rights and Privacy Act (FERPA) and the Illinois Student Records Act afford parents/guardians and students over 18 years of age ("eligible students") certain rights with respect to the student's school records. They are:

1. **The right to inspect and copy the student's education records within 15 school days of the day the District receives a request for access.**

The degree of access a student has to his or her records depends on the student's age. Students less than 18 years of age have the right to inspect and copy only their permanent record. Students 18 years of age or older have access and copy rights to both permanent and temporary records. A parent/guardian or student should submit to the building principal a written request that identifies the record(s) he or she wishes to inspect. The principal will make arrangements for access and notify the parent/guardian or student of the time and place where the records may be inspected. The District charges \$.35 per page for copying but no one will be denied their right to copies of their records for inability to pay this cost.

These rights are denied to any person against whom an order of protection has been entered concerning the student.

2. **The right to request removal from the student's academic transcript one or more scores received on college entrance examinations.¹**

A parent/guardian or eligible student may ask the District to remove certain scores of college entrance exams from their student's academic transcript. Students often take college entrance examinations multiple times in order to improve their results. Test publishers provide the results from each examination taken to the student's high school. Schools must include each of these scores on the student's transcript, which may result in academic transcripts having multiple scores from a single college entrance exam. A parent/guardian or eligible student may not want certain scores to be sent to postsecondary institutions to which the student applies. To request the removal of scores on college entrance examinations, the parent/guardian or eligible student must submit a written request stating the name of each college entrance examination that is the subject of the request and the dates of the scores that are to be removed.

3. **The right to request the amendment of the student's education records that the parent/guardian or eligible student believes are inaccurate, irrelevant, or improper.**

A parent/guardian or eligible student may ask the District to amend a record that is believed to be inaccurate, irrelevant, or improper. Requests should be sent to the building principal and should clearly identify the record the parent/guardian or eligible student wants changed and the specific reason a change is being sought. If the District decides not to amend the record, the District will notify the parent/guardian or eligible student of the decision and advise him or her of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent/guardian or eligible student when notified of the right to a hearing.

4. **The right to permit disclosure of personally identifiable information contained in the student's education records, except to the extent that FERPA or Illinois School Student Records Act authorizes disclosure without consent.**

Disclosure without consent is permitted to school officials with legitimate educational or administrative interests. A school official is a person employed by the District as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the School Board; a person or company with whom the District has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or any parent/guardian or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

Upon request, the District discloses education records without consent to officials of another school district in which a student has enrolled or intends to enroll, as well as to any person as specifically required by State or federal law. Before information is released to these individuals, the parents/guardians or eligible student will receive prior written notice of the nature and substance of the information, and an opportunity to inspect, copy, and challenge such records.

Academic grades and references to expulsions or out-of-school suspensions cannot be challenged at the time a student's records are being forwarded to another school to which the student is transferring.

Disclosure is also permitted without consent to: any person for research, statistical reporting or planning, provided that no student or parent/guardian can be identified; any person named in a court order; appropriate persons if the knowledge of such information is necessary to protect the health or safety of the student or other persons; and juvenile authorities when necessary for the discharge of their official duties who request information before

adjudication of the student.

5. **The right to a copy of any school student record proposed to be destroyed or deleted.**

The permanent record is maintained for at least 60 years after the student transfers, graduates, or permanently withdraws. The temporary record is maintained for at least 5 years after the student transfers, graduates, or permanently withdraws. Temporary records that may be of assistance to a student with a disability who graduates or permanently withdraws, may, after 5 years, be transferred to the parent/guardian or the student, if the student has succeeded to the rights of the parent/guardian. Student temporary records are reviewed every 4 years or upon a student's change in attendance centers, whichever occurs first.

6. **The right to prohibit the release of directory information.**

Throughout the school year, the District may release directory information regarding students, limited to:

- o Name
- o Address
- o Grade level
- o Birth date and place
- o Parent/guardian names, addresses, electronic mail addresses, and telephone numbers
- o Photographs, videos, or digital images used for informational or news-related purposes (whether by a media outlet or by the school) of a student participating in school or school-sponsored activities, organizations, and athletics that have appeared in school publications, such as yearbooks, newspapers, or sporting or fine arts programs
- o Academic awards, degrees, and honors
- o Information in relation to school-sponsored activities, organizations, and athletics
- o Major field of study
- o Period of Attendance in school

Any parent/guardian or eligible student may prohibit the release of any or all of the above information by delivering a written objection to the building principal within 30 days of the date of this notice.

7. **The right to request that military recruiters or institutions of higher learning not be granted access to your student's information without your prior written consent.²**

Federal law requires a secondary school to grant military recruiters and institutions of higher learning, upon their request, access to secondary school students' names, addresses, and telephone numbers, unless the student's parent/guardian, or student who is 18 years of age or older, submits a written request that the information not be released without the prior written consent of the parent/guardian or eligible student. If you wish to exercise this option, notify the building principal.

8. **The right contained in this statement: No person may condition the granting or withholding of any right, privilege or benefits or make as a condition of employment, credit, or insurance the securing by any individual of any information from a student's temporary record which such individual may obtain through the exercise of any right secured under State law.**

9. **The right to file a complaint with the U.S. Department of Education concerning alleged failures by the District to comply with the requirements of FERPA.**

The name and address of the Office that administers FERPA is:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington DC 20202-4605

STUDENT RIGHTS OF EXPRESSION

The school recognizes the right of students to express themselves. With the right of expression comes the responsibility to do it appropriately. Students may distribute or display, at appropriate times, non-sponsored, noncommercial written material and petitions; buttons, badges, or other insignia; clothing, and banners; and audio and video materials. All items must meet the following school guidelines:

- A material cannot be displayed if it:
 1. Is obscene to minors, libelous, indecent, or vulgar.
 2. Advertises any product or service not permitted to minors by law.
 3. Intends to be insulting or harassing.
 4. Intends to incite fighting or presents a likelihood of disrupting school or a school event.
- Materials may not be displayed or distributed during class periods, or during passing times between classes. Permission may be granted for display or distribution during lunch periods and after school in designated locations, as long as exits are not blocked and there is proper access and egress to the building.

Students who are unsure whether or not materials they wish to display meet school guidelines may present them to the Principal twenty four hours prior to display.

STUDENT RIGHTS AND RESPONSIBILITIES

The rules and procedures of the school are designed to allow each student to obtain a safe, orderly, and appropriate education. Students can expect their rights to freedom of expression and association and to fair treatment as long as they respect those rights for their fellow students and staff. Students will be expected to follow teachers' directions and obey all school rules. Disciplinary procedures are designed to ensure due process (a fair hearing) before a student is removed because of his/her behavior.

Parents have the right to know how their child is succeeding in school and will be provided information on a regular basis and as needed, when concerns arise. Many times it will be the student's responsibility to deliver that information. If necessary, the mail or hand delivery may be used to ensure contact. Parents are encouraged to build a two-way link with their child's teachers and support staff by informing the staff of suggestions or concerns that may help their child better accomplish his/her educational goals.

The staff expects students to arrive at school prepared to learn. It is the student's responsibility to arrive on time and be prepared to participate in the educational program. If, for some reason, this is not possible, the student should seek help from the building administrator.

STUDENT WELL-BEING

Student safety is the responsibility of the staff. All staff members are familiar with emergency procedures such as fire and tornado drills and accident reporting procedures. Should a student be aware of any dangerous situation or accident, he/she must notify any staff person immediately.

- State law requires all students to have an emergency medical card completed, signed by a parent or guardian, and filed in the school office. A student may be excluded from school until this requirement has been fulfilled.
- Students with specific health care needs should submit those needs, in writing and with proper documentation by a physician, to the school office.

STUDENTS WITH SEVERE FOOD ALLERGY OR CHRONIC ILLNESS

If your student has a life-threatening allergy or life-threatening chronic illness, please notify the building principal.

Federal law protects students from discrimination due to a disability that substantially limits a major life activity. If your student has a qualifying disability, an individualized Section 504 Plan will be developed and implemented to provide the needed support and accommodations so that he/she can access educational programs and services. The School District's Section 504 Policy is available from the building principal or special education coordinator..

Not all students with severe allergies or chronic illnesses may be eligible for a Section 504 Plan. Our School District also may be able to appropriately meet a student's needs through other means.

SUICIDE AND DEPRESSION AWARENESS AND PREVENTION

Youth suicide impacts the safety of the school environment. It also affects the school community, diminishing the ability of surviving students to learn and the school's ability to educate. Suicide and depression awareness and prevention are important goals of the school district.

The school district maintains student and parent resources on suicide and depression awareness and prevention. Much of this information, including a copy of the school district's policy, is posted on the school district website. Information can also be obtained from the school office.

SUSPENSION DEFINITIONS Long Term or Expulsion –

When a student is being considered for long-term suspension (more than 10 days) or expulsion, the student will receive a formal letter of notification addressed to the parents which will contain:

1. The charge and related evidence
2. The time and place of the Board meeting
3. The length of the recommended suspension or expulsion
4. A brief description of the hearing procedure
5. A statement that the student may bring parents, guardians, and counsel
6. A statement that the student may give testimony, present evidence, and provide a defense
7. A statement that the student may request attendance of school personnel who were party to the action or accused the student of the infraction

Students being considered for long-term suspension or expulsion may or may not be immediately removed from school. A formal hearing is scheduled with the Board of Education during which the student may be represented by his/her parents, legal counsel, and/or by a person of his/her choice.

Short Term – When a student is being considered for a suspension of 10 days or less, the administrator in charge will notify the student of the charges. The student will then be given an opportunity to explain his/her side and the administrator will then provide the student the evidence supporting the charges. After that informal hearing, the Principal will make a decision whether or not to suspend. If a student is suspended, he/she and his/her parents will be notified, in writing within one day, of the reason for and the length of the suspension. When a student is suspended, he/she may make up work missed while on suspension as well as after the return to school. Any learning that cannot be made up such as labs, field trips, skill practices or any learning that the student chooses not to make up may be reflected in the grades earned.

TARDINESS

Each student is expected to be in his/her assigned location throughout the school day. If a student is late in arriving at school, he/she is to report to the school office before proceeding to his/her first assigned location. Any student who is late up to 10 minutes shall be disciplined by the teacher. Students who are more than 10 minutes late will be considered absent for that instructional period.

Students who are tardy shall be disciplined as follows: **(tardiness is per marking period)**

TEACHER QUALIFICATIONS

Parents may request information about the qualifications of their child's teachers and paraprofessionals, including:

- Whether the teacher has met State certification requirements;
- Whether the teacher is teaching under an emergency permit or other provisional status by which State licensing criteria have been waived;
- The teacher's college major;
- Whether the teacher has any advanced degrees and, if so, the subject of the degrees; and
- Whether any instructional aides or paraprofessionals provide services to your child and, if so, their qualifications.

If you would like to receive any of this information, please contact the school office.

TECH CENTER

All students in the 11th and 12th grades are encouraged to explore the course offerings at the Tech Center. Pamphlets describing the curriculum are in the Learning Resource Center and are available in the Counseling Office. Once a year, all tenth grade students and new students are taken by bus to visit the Tech Center.

How to apply:

1. Contact the counselor
2. Complete an application
3. Return application to the guidance office.

Class time at the Tech Center is 2 ½ hours. The remainder of the day will be spent at Clinton High School. Students earn three credits per year for this time. **For a complete list of course offerings, please contact the counseling office for a course description guide.** See schedule below:

1st Hour	7:50 AM	8:41 AM
Travel	8:45 AM	9:03 AM
Tech	9:03 AM	11:12 AM

Travel	11:12 AM	11:30 AM
A Lunch	11:30 AM	12:00 PM

TELEPHONE USAGE

Office telephones are not to be used for personal calls and the student must obtain a pass from their teacher to come to the office to use the phone. Except in an emergency, students will not be called to the office to receive a telephone call.

TESTING OUT OF A CLASS

Students wishing to advance through a sequence of classes may omit a class in the sequence by “testing out” of a lower level class. This process is accomplished by making a formal request by the end of a school year for a class the student wishes to take the following school year (e.g. a student wishing to test out of English 10 must request to do this the year they are taking English 9). The student must come in the week before school starts to take the final exam of the class they wish to not take. If the student receives a “C+” or higher on the final exam, he /she will be allowed to take the higher level course in the sequence. Credit is given for testing out of a class.

TRUANCY

Student attendance is critical to the learning process. Truancy is therefore a serious issue and will be dealt with in a serious manner by the school and district.

A parent or other person in parental relation who fails to comply with the Michigan Compulsory School Law (§ 380.1561) is guilty of a misdemeanor, punishable by a fine of not less than \$5.00 nor more than \$50.00, or imprisonment for not less than 2 nor more than 90 days, or both.

USE OF SCHOOL EQUIPMENT AND FACILITIES

Students must receive the permission of the teacher before using any equipment or materials in the classroom and the permission of the Principal to use any other school equipment or facility. Students will be held responsible for the proper use and safekeeping of any equipment or facility they are allowed to use.

VIDEO AND AUDIO MONITORING SYSTEM

A video and/or audio monitoring system may be in use on school buses and a video monitoring system may be in use in public areas of the school building. These systems have been put in place to protect students, staff, visitors and school property. If a discipline problem is captured on audiotape or videotape, these recordings may be used as the basis for imposing student discipline. If criminal actions are recorded, a copy of the tape may be provided to law enforcement personnel.

VISITORS

All visitors, including parents and siblings, are required to enter through the front door of the building and proceed immediately to the main office. Visitors should identify themselves and inform office personnel of their reason for being at school.

Visitors must sign in, identifying their name, the date and time of arrival, and the classroom or location they are visiting. Approved visitors must take a tag identifying themselves as a guest and place the tag to their outer clothing in a clearly visible location. Visitors are required to proceed immediately to their location in a quiet manner. All visitors must return to the main office and sign out before leaving the school.

Visitors are expected to abide by all school rules during their time on school property. A visitor who fails to conduct himself or herself in an appropriate manner will be asked to leave and may be subject to criminal penalties for trespass and/or disruptive behavior.

WITHDRAWAL FROM SCHOOL

No student under the age of 18 will be allowed to withdraw from school without the written consent of his/her parents. Eligible students who wish to assert these rights should register their intent on the appropriate form in the high school office. Until such time as the eligible student registers this intent, school officials will not apply the above exceptions to school policies and procedures.

WORKING PERMITS

Students over 14 and fewer than 18 years of age may not be employed without a working permit issued by local school authorities. Working permit forms may be obtained from the Guidance Office. The "Offer of Employment" blank must be filled out by the employer and the student. Return this form to the office and the working permit will be issued and signed by either the Guidance Office or the Principal. One copy of the permit must be taken to the employer before starting work. It is unlawful to be employed without first securing a work permit except in the following instances: newspaper carriers, domestic work, farm work, work in a business owned and operated by a parent, or employment by a non-profit camp or recreation program.