

CLINTON MIDDLE SCHOOL



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School Annual Education Report (AER)

February 15, 2021

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2019-20 educational progress for Clinton Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact CCS for assistance.

The AER is available for you to review electronically by visiting the following web site <http://bit.ly/2tzLmES> you may review a copy in the main office at your child's school.

For the 2019-20 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

Clinton Middle School showed significant success on several areas of the M-Step and maintains their place as top performing district in Lenawee County in the areas of Math, Science, English Language Arts and Social Studies.

While staying focused on continuous improvement for all students, CMS will focus school improvement on closing the achievement gap between the top 30% and the bottom 30% of student proficiency. To achieve this, staff will spend time collaboratively analyzing student test data to identify areas of strength and weakness. Any weaknesses will be addressed through adjustments to curriculum, teaching strategies, and professional development. The staff will also complete a book study addressing student motivation and classroom best practices. Clinton Middle School is committed to improving student achievement and will continue to work towards this goal.

1. Process for Assigning Pupils

Clinton Community Schools accepts students through residency and school of choice. Once a child registers, their records from previous schools are requested in order for our school to provide a seamless transition to Clinton Middle School. Students are placed in age appropriate grades contingent on the progress/mastery of the curriculum from the departing school. Student growth is measured by progress in the core curriculum provided by the state of Michigan.

2. School Improvement Plan

School improvement is an ongoing process at Clinton Middle School. The School Improvement Team has developed a 3-5 year plan in which goals are reviewed annually to determine what gains have been made in student achievement. The annual review is in conjunction with the Michigan Department of Education in cooperation with MASSB. When growth on a goal is not evident, the goal(s) is/are reviewed, refined, and further work is implemented to assure success for all students. We are proud of students, staff, and the community and pledge our ongoing commitment to you, our stakeholders, as we strive for greater results for students.

3. Specialized Schools

The students of Clinton Middle School receive special education services through the Lenawee Intermediate School District (LISD). In addition to the specialized schools, students receive diagnostic testing, school psychology, school social work, physical and occupational therapy, career technical education, special needs training and speech pathology services.

The Lenawee Intermediate School District provides educational services to students from birth through age 26 who have severe handicaps. Students with severe physical, mental, emotional or sensory impairments may receive their educational program at a classroom operated by the LISD. No students from Clinton Middle School attended LISD classroom programs during the 2019-20 school year.

The LISD operates the Laura Haviland Program for elementary, middle and high school students with severe emotional and behavioral impairments. No students from Clinton Middle School attended Laura Haviland during the 2019-20 school year.

In cooperation with the Lenawee County Probate Court, the LISD operates the juvenile education program housed at the Maurice Spear Campus.

LISD operates special education classrooms in local districts including classrooms for students with physical or other health impairments and hearing impairments in Madison; and classrooms for students with cognitive impairments in Tecumseh and Adrian. No students from Clinton Middle School attended these programs during the 2019-20 school year.

The LISD PREP Academy provides educational programs for teen parents from Lenawee County. During the student's instructional program, childcare support is provided. No students from Clinton Middle School attended the LISD PREP Academy during the 2019-20 school year.

4. Core Curriculum

The school is implementing the Common Core Curriculum (a national standards based curriculum many states are/or have implemented) in the areas of reading, writing, and math. Remaining core subjects: social studies and the new science standards are taught within the content of the common core in what is termed “cross curricular” instruction. To further assist parents in understanding the content of instruction, this website shares specifics taught at each grade level. This curriculum can be accessed through the Michigan Department of Education’s website:

http://www.michigan.gov/mde/0,4615,7-140-28753_38924---,00.html

If you have any questions, contact the middle school office (517-456-6507) or your child’s teacher.

5. Student Achievement Results

Teacher Qualification

Professional Qualifications of All Public Elementary and Secondary School Teachers

All Teaching Staff	Other	B.A.	M.A.	P.H.D.
CMS	0	12	7	0

Inexperienced Teachers

All Teaching Staff	Total # of Staffing	# of Inexperienced	% of Inexperienced	# Low Poverty	% Low Poverty
CMS	15.81	3.5	22.1%	3.5	22.1%

Inexperienced Principals and Other School Leaders

All Teaching Staff	Total # of Staff	#Inexperienced	%Inexperienced	# Low Poverty	% Low Poverty
CMS	1.83	.83	45.4%	.83	45.4%

Teacher Emergency or Provisional Credentials

All Teaching Staff	Total # of Teachers	#Emergency/Provisional Certificates	%Emergency/Provisional Certificates	# Low Poverty	% Low Poverty
CMS	15.81	0	0%	0	0%

Out-of-Field Teachers

All Teaching Staff	Total # of Teachers	# Out of Field	% Out of Field	# Low Poverty	% Low Poverty
CMS	15.81	0	0%	0	0%

NAEP Data (National Assessment of Educational Progress)

	Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	32	68	31	9	
Male Female	51 49	33 31	67 69	31 31	10 7
National Lunch Program Eligibility Eligible Not Eligible	4 55 †	48 19 †	52 81 †	16 43 †	3 13 †
Info not available					
Race/Ethnicity White		25	75		
Black or African American Hispanic		64	36		
Asian	70 15 8 3 †	41	59	37 9 16 52 † †	11 1 2 21 † † 4
American Indian or Alaska Native Native	† 4	†	†	24	
Hawaiian or Other Pacific Islander		†	†		
Two or More Races		39	61		
Student classified as having a disability SD Not SD	10 90	75 27	25 73	5 34	0 9
Student is an English Language Learner ELL Not ELL	6 94	60 30	40 70	8 32	1 9

6. Parent Involvement

Parent involvement has always been strong within the educational setting in Clinton. Conferences in the fall of 2019 had a large parent representation following suit to 2018 and 2017 showing greater than 60% parent attendance.

In closing, the entire Clinton Middle School staff is looking forward to another excellent year. We encourage students and parents to use the Home Access Center (HAC) to monitor grades and attendance, as well as Schoology, our learning. In addition, the CMS website at www.miclintonschools.org is a great tool to find current school information.

The combined district reports are available for you to review electronically by visiting the following web site, <http://bit.ly/2u1Pyxr>, or you may review a copy in the main office at your child's school.

Thank you for your continued support of Clinton Community Schools and Clinton Middle

Eric Claus

Principal, Clinton Middle School