



CLINTON COMMUNITY SCHOOLS

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School Annual Education Report (AER) Cover Letter

March 12, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2017-18 educational progress for Clinton High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Kevin Beazley, kevin.beazley@clinton.k12.mi.us for assistance.

The AER is available for you to review electronically by visiting the following web site <http://bit.ly/2HkVHwo> , or you may review a copy in the main office at your child's school.

For the 2017-18 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

* Note TSI and ATS definitions were changed for the 2018-19 school year per federal requirements. The new definitions are:

TSI – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.

ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

Our school has not been given one of these labels.

During the 2017-2018 school year, all staff and others worked to review existing data in order to refine school improvement goals. As a result, the building is working to increase student achievement in the area of reading, writing, math, and the use of data to make decisions using SLO's. This revised plan is reviewed annually with goals along with aligning these goals with the strategic plan. These strategies and the strategic plan have been set for the next 3-5 years. The strategic plan along with SMART goals progress, strategies may be modified, placed on maintenance, or "retooled" to provide a more targeted focus for improvement. Clinton High School is in process of the implementation stages of MTSS in partnership with the MDE.

State law requires that we also report additional information. <TO HAVE THIS LETTER MEET THE STATE REQUIREMENTS, EACH SCHOOL SHOULD PROVIDE A REPORT FOR THE **TWO MOST RECENT YEARS** ON THE FOLLOWING:

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Students are assigned to class and grade by the principal after consultation with relevant staff. Clinton High School also participates in the schools of choice provisions in Section 105 and 105c of the State School Aid Act which are designed to allow local school districts to enroll nonresident students and count them in membership without having to obtain approval from the district of residence. Section 105 permits local school districts to enroll students who reside in other local school districts within the same intermediate school district. Section 105c allows enrollment of students who reside in school districts located in contiguous intermediate school districts. Student growth is measured by progress in the core curriculum provided by the state of Michigan.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

School improvement is a process by which schools establish goals targeted to increase student achievement. This is a 3-5 year plan in which goals are reviewed annually to determine what gains have been made. We are in year three of our plan which includes goals focused on increased achievement in the area of reading, writing, math, and science within the cross curricular area of reading and writing. When growth is not evident, the goal(s) is/are reviewed, refined, and further work is implemented to assure success for all students.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

The students of Clinton High School receive special education services through the Lenawee Intermediate School District (LISD). In addition to the specialized schools, students receive diagnostic testing, school psychology, school social work, physical and occupational therapy, career technical education, special needs training and speech pathology services.

The Lenawee Intermediate School District provides educational services to students from birth through age 26 who have severe handicaps. Students with severe physical, mental, emotional or sensory impairments may receive their educational program at a classroom

operated by the LISD. Some students from Clinton High School attended LISD classroom programs during the 2017-18 school year.

The LISD operates the Laura Haviland Program for elementary, middle and high school students with severe emotional and behavioral impairments. Some students from Clinton High School attended Laura Haviland during the 2017-18 school year.

In cooperation with the Lenawee County Probate Court, the LISD operates the juvenile education program housed at the Maurice Spear Campus.

LISD operates special education classrooms in local districts including classrooms for students with physical or other health impairments and hearing impairments in Madison; and classrooms for students with cognitive impairments in Tecumseh and Adrian. No students from Clinton High School attended these programs during the 2017-18 school year.

The LISD PREP Academy provides educational programs for teen parents from Lenawee County. During the student's instructional program, childcare support is provided. No students from Clinton High School attended the LISD PREP Academy during the 2017-18 school year.

The LISD TECH Center offers career technical education programs for high school juniors and seniors. Forty students from Clinton High School attended the LISD TECH Center or participated in the co-op/work experience program during 2017-18. This equals 24% of the junior and senior population for this school district.

The most recent follow-up of LISD TECH Center students (a 2017 study of 2016 graduates) showed 67.5% were continuing their education. Of those continuing their education, 86.0% were continuing in a field related to their LISD TECH Center program. In addition, 98.6% were working (full-time or part-time) with 1.7% reporting they were unemployed/seeking employment. Of those working full-time, 72.7% were in a field related to their LISD TECH Center program.

Local districts operate special education classrooms open to students from other districts. Clinton High School placed some students with Britton Deerfield School District during the 2017-18 school year.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

The school is implementing the Common Core Curriculum (a national standards based curriculum many states are/or have implemented) in the areas of reading, writing, and math. We also require all students to complete the Michigan High School Graduation

Requirements. Remaining core subjects: social studies and the new science standards are taught within the content of the common core in what is termed “cross curricular” instruction. To further assist parents in understanding the content of instruction, this website shares specifics taught at each grade level. This curriculum can be accessed through the Michigan Department of Education’s website https://www.michigan.gov/mde/0,4615,7-140-28753_38924---,00.html . Our school does not vary its curriculum from the states model. If you have any questions, contact the high school office (517-456-6511) or your child’s teacher.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Cohort Trend						
		PSAT 9 Fall 2016	PSAT 9 Spring 2017	PSAT-NMSQT Fall 2017	PSAT 10 Spring 2018	
COHORT 2020	Total Score	864	950	942		
	EBRW	433	475	482		
	MATH	431	475	460		
		PSAT 9 Fall 2015	PSAT 9 Spring 16	PSAT NMSQT Fall 16	PSAT 10 Spring 17	PSAT NMSQT Fall 17
COHORT 2019	Total Score	859	904	914	965	962
	EBRW	433	469	461	482	479
	MATH	425	435	453	482	483
COHORT 2018		PSAT NMSQT Fall 2015	PSAT 10 Spring 2016	PSAT NMSQT Fall 2016	SAT Spring 2017	
	Total Score	898	958	997	1057	
	EBRW	460	486	504	537	
	MATH	438	472	493	520	

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

November 15 and 16 2017

Grade	# in Class	Percent
9th	92	88%
10th	95	80%

11th	79	73%
12th	70	75%

November 13th 2018

Grade	# in Class	Percent
9th	85	86%
10th	95	73%
11th	90	75%
12th	77	65%

7. FOR HIGH SCHOOLS, ONLY ALSO REPORT ON THE FOLLOWING:

a. THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT)

b. THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB)

Clinton High School offered 14 AP courses during the 2017-2018 school year.

AP English Lang, AP English Lit, AP US History, AP World, AP Human Geo, AP Calc AB, AP Biology, AP Chemistry, AP Physics C & EM and AP Spanish Lang, AP Government, AP MacroEcon, AP Computer Science

c. THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB)

Number & Percentage earning a score leading to a college credit - 73 students took 129 exams and 41 students earned a 3 or higher to earn college credit (56% of the students earned college credit)

d. THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT

Number & Percentage earning a score leading to a college credit - 73 students took 129 exams and 41 students earned a 3 or higher to earn college credit (56% of the students earned college credit)

Clinton High School has been recognized as a 2018 Bronze School by U.S News and World report and ranked 119 among all of Michigan Schools. Clinton has also been recognized from Great Schools for the College Success Award for our work to ensure college and career readiness. Clinton High School was 2016 Best School by Niche, the largest K-12 Educational Research organization on the web. Clinton ranked 97th of over 500 Michigan schools.

The rankings are based on a variety of factors, including high SAT/ACT scores, a low student-teacher ratio, and positive reviews from students, parents and alumni. The U.S News and World Report Schools are ranked based on their performance on state-required

tests and how well they prepare students for college. The statistical data used in this ranking was obtained from the U.S. Department of education and then analyzed by Niche's team of statisticians.

According to the grading system used by Niche, Clinton earned its highest marks the "academics" category, followed by "educational outcomes", "sports & fitness", and "teachers." Data and positive comments submitted by Niche users, consisting of students/parents in the district, are combined to create the "grades." The next Lenawee County school on the list finished 176th.

This was the second honor for Clinton received in 2017. In 2015 CHS was named a "Silver School" by US News and World Reports in its annual "Best Schools" issue.

Sincerely,

Kevin Beazley

Clinton High School Principal