Series 3000: Operation, Finance, and Property

3100 General Operations

3118-F-1 Title IX Sexual Harassment Formal Complaint Form

District Letterhead				
by: \square Compl	ainant	☐ Title IX Coordinator		
If the Complain	ant is a st	udent:		
Grade:				
		Building:		
Complai	nt Details			
than Complaina	ant):			
omplainant:				
Rep	orter's E	mail:		
1. Describe the alleged sexual harassment that you are requesting the District investigate. Please be specific. Describe the incident(s) and identify the individuals and potential witnesses involved. Describe or attach any evidence you believe is relevant. Attach additional pages if needed.				
	Emain If the Complainar Complainar Complainar Complainar Reposexual harassm pecific. Describe involved. Described involved.	Email: Email: Grad If the Complainant is a structure Grad If the Complainant is an email Grad Complaint Details than Complainant: Reporter's Ensexual harassment that pecific. Describe the incinvolved. Describe or a		

3118-F-1 Title IX Sexual Harassment Formal Complaint Form

2.	Describe the date/time/location(s) of the alleged incident(s).
3.	What would you like the District to do to remedy the situation?
Сс	emplainant's/Coordinator's Signature Date

Please submit this form to:

Principal & Student Services Director Clinton High School 340 E. Michigan Ave. Clinton, MI 49236 (517) 456-6511

and/or

Athletic Director Clinton High School 340 E. Michigan Ave. Clinton, MI 49236 (517) 456-7250

3118-F-1 Title IX Sexual Harassment Formal Complaint Form

A person alleging discrimination by the District on the basis of sex may file a complaint through the District's grievance procedure. A complaint may also be filed at any time with the Office for Civil Rights (OCR), U.S. Department of Education, 1350 Euclid Avenue, Suite 325, Cleveland, OH 44115. Filing a complaint with the District is not a prerequisite to filing with OCR. For additional information about the District's grievance procedure, please contact the Title IX Coordinator identified above.