



CLINTON ELEMENTARY SCHOOL

200 E. Franklin Street
Clinton, Michigan 49236-9564

(517) 456-6571 Attendance Hotline
(517) 456-6504 Elementary School
(517) 456-6501 Superintendent's Office

January 2020

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-19 educational progress for the Clinton Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Jen Ellis, Principal for assistance.

The AER is available for you to review electronically by visiting the following web site www.mischooldata.org or you may review a copy in the main office at your child's school.

For the 2018-19 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given on of these labels.

Clinton Community Schools accepts students through residency and school of choice. Once a child registers, their records from previous schools are requested in order for our school to provide seamless transition to Clinton Elementary School. Students are placed in age appropriate grades contingent on the progress/mastery of the curriculum for the departing school. Clinton Elementary School also participates in the schools of choice provisions in Section 105 and 105c of the State School Aid Act which are designed to allow local school districts to enroll nonresident students and count them in membership without having to obtain approval from the district of residence. Section 105 permits local school districts to enroll students who reside in other local school districts within the same intermediate school district. Section 105c allows enrollment of students who reside in school districts located in contiguous intermediate school districts. Student growth is measured by progress in the core curriculum provided by the state of Michigan.

Clinton Elementary has designed and implemented a School Improvement Plan with the goal of improving student achievement in reading, math, science, writing, and behavior and social skills. We have designated Committees that use data analysis to determine the focus of each committee and the appropriate achievement goal. These committee along with building PLC's develop strategies to obtain the goals and monitor progress throughout the year. Clinton Elementary engages in a process of continuous improvement; constantly reviewing, and revising our strategies to maximize student achievement. Details can be found by visiting the school website at <https://miclintonschools.org>.

Our schools curriculum is based on the [Common Core State Standards](#) for English Language Arts and Math, [The Michigan Science Standards](#) , the [Grade Level Content Expectations \(GLCEs\)](#) for social studies K-8 as described in the state of Michigan guidelines. Curriculum is personalized at the district level to meet the diverse needs of the students in the Clinton Elementary School.

The students of Clinton Community Schools receive special education services through the Lenawee Intermediate School District (LISD). In addition to the specialized schools, students receive diagnostic testing, school psychology, school social work, physical and occupational therapy, career technical education, special needs training and speech pathology services.

The Lenawee Intermediate School District provides educational services to students from birth through age 26 who have severe handicaps. Students with severe physical, mental, emotional or sensory impairments may receive their educational program at a classroom operated by the LISD. Students from Clinton Community Schools attended LISD classroom programs during the 2018-19 school year.

The LISD operates the Laura Haviland Program for elementary, middle and high school students with severe emotional and behavioral impairments. Students from Clinton Community Schools attended Laura Haviland during the 2018-19 school year.

In cooperation with the Lenawee County Probate Court, the LISD operates the juvenile education program housed at the Maurice Spear Campus.

LISD operates special education classrooms in local districts including classrooms for students with physical or other health impairments and hearing impairments in Madison; and classrooms for students with cognitive impairments in Tecumseh and Adrian. Students from Clinton Community Schools attended these programs during the 2018-19 school year.

Clinton Elementary School continues to make consistent gain in student achievement. Other nationally normed data points and local assessments also help us to monitor student growth and adjust our planning and instruction as needed.

NWEA- Reading

Grade	Clinton Elementary Average RIT Score Reading -Fall 2017-	Clinton Elementary Average RIT Score Reading -Spring 2018-	Clinton Elementary Average RIT Score Reading -Fall 2018-	Clinton Elementary Average RIT Score Reading -Spring 2019-	National Average RIT Score Fall*	National Average RIT Score Spring*
Kindergarten	145.7	164.7	140.4	160.8	141.0	158.1
1	163.0	181.8	163.9	186.0	160.7	177.5
2	183.9	197.4	179.4	193.7	174.3	188.7
3	187.3	201.1	191.5	204.3	188.3	205.9
4	202.9	210.9	201.3	209.7	198.2	211.8
5	208.9	213.5	205.8	212.0	205.7	215.8

* NWEA 2015 Reading Status Norms (Mean RIT Values)

NWEA- Mathematics

Grade	Clinton Elementary Average RIT Score Math -Fall 2017-	Clinton Elementary Average RIT Score Math -Spring 2018-	Clinton Elementary Average RIT Score Math -Fall 2018-	Clinton Elementary Average RIT Score Math -Spring 2019-	National Average RIT Score Fall*	National Average RIT Score Spring*
Kindergarten	143.8	166.4	138.1	160.9	140.0	159.1
1	160.8	184.7	163.4	188.8	162.4	180.8
2	181.5	196.8	176.9	192.6	176.9	192.1
3	189.0	202.4	191.9	201.9	190.0	203.4
4	204.4	213.4	201.4	211.8	201.9	213.5
5	212.8	220.3	208.9	217.9	211.4	221.4

* NWEA 2015 Reading Status Norms (Mean RIT Values)

While these reports contribute valuable information about our school, they are far from the only valid measure of the educational experience students receive at Clinton Elementary. Our staff provides rich, integrated learning experiences that diversifies instruction to meet the needs of all learners. Furthermore, the school continues to benefit from an engaged community that values and contributes to educational programs and culture. We appreciate that 94% of our families participated in parent teacher conferences this school year. Thank you for your continued support. You are welcome to visit our school and witness for yourself all the attributes that make Clinton Elementary a great place to learn!

Sincerely,



Jennifer Ellis
Clinton Elementary Principal