

CLINTON COMMUNITY SCHOOLS



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April 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2016-17 educational progress for Clinton High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Kevin Beazley at kevin.beazley@clinton.k12.mi.us or 517-456-6511 for assistance.

The AER is available for you to review electronically by visiting the following website <https://goo.gl/fs2kJP> , or you may review a copy in the main office at your child's school.

For the 2017-18 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given.

Our school has not been given one of these labels.

During the 2016-2017 school year, all staff and others worked to review existing data in order to refine **school improvement goals**. As a result, the building is working to increase student achievement in the area of reading, writing, math, and the use of data to make decisions using SLO's. This revised plan is reviewed

annually with goals along with aligning these goals with the strategic plan. These strategies and the strategic plan have been set for the next 3-5 years. Depending on the goal's progress, strategies may be modified, placed on maintenance, or "retooled" to provide a more targeted focus for improvement.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Students are assigned to class and grade by the principal after consultation with relevant staff. Clinton High School also participates in the schools of choice provisions in Section 105 and 105c of the State School Aid Act which are designed to allow local school districts to enroll nonresident students and count them in membership without having to obtain approval from the district of residence. Section 105 permits local school districts to enroll students who reside in other local school districts within the same intermediate school district. Section 105c allows enrollment of students who reside in school districts located in contiguous intermediate school districts. Student growth is measured by progress in the core curriculum provided by the state of Michigan.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

School improvement is a process by which schools establish goals targeted to increase student achievement. This is a 3-5 year plan in which goals are reviewed annually to determine what gains have been made. We are in year three of our plan which includes goals focused on increased achievement in the area of reading, writing, math, and science within the cross curricular area of reading and writing. When growth is not evident, the goal(s) is/are reviewed, refined, and further work is implemented to assure success for all students.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

The students of Clinton High School receive special education services through the Lenawee Intermediate School District (LISD). In addition to the specialized schools, students receive diagnostic testing, school psychology, school social work, physical and occupational therapy, career technical education, special needs training and speech pathology services.

The Lenawee Intermediate School District provides educational services to students from birth through age 26 who have severe handicaps. Students with severe physical, mental, emotional or sensory impairments may receive their educational program at a classroom operated by the LISD. Students from Clinton High School attended LISD classroom programs during the 2016-17 school year.

In cooperation with the Lenawee County Probate Court, the LISD operates the juvenile education program housed at the Maurice Spear Campus.

LISD operates special education classrooms in local districts including classrooms for students with physical or other health impairments and hearing impairments in Madison; and classrooms for students with cognitive impairments in Tecumseh and Adrian. Students from Clinton High School attended these programs during the 2016-17 school year.

The LISD PREP Academy provides educational programs for teen parents from Lenawee County. During the student's instructional program, childcare support is provided. Students from Clinton High School attended the LISD PREP Academy during the 2017-18 school year.

The LISD TECH Center offers career technical education programs for high school juniors and seniors. Forty-Nine (49) students from Clinton High School attended the LISD TECH Center or participated in the co-op/work experience program during 2017-18. This equals 35% of the junior and senior population for this school district.

The most recent follow-up of LISD TECH Center students (a 2017 study of 2016 graduates) showed 67.5% were continuing their education. Of those continuing their education, 86.0% were continuing in a field related to their LISD TECH Center program. In addition, 98.6% were working (full-time or part-time) with 1.7% reporting they were unemployed/seeking employment. Of those working full-time, 72.7% were in a field related to their LISD TECH Center program.

Local districts operate special education classrooms open to students from other districts. Clinton High School placed students with Britton Deerfield during the 2017-18 school year.

4. The school is implementing the **Common Core Curriculum** (a national standards based curriculum many states are/or have implemented) in the areas of reading, writing, and math. We also require all students to complete the **Michigan High School Graduation Requirements**. Remaining core subjects: social studies and the new science standards are taught within the content of the common core in what is termed "cross curricular" instruction. To further assist parents in understanding the content of instruction, this website shares specifics taught at each grade level. This curriculum can be accessed through the Michigan Department of Education's website

https://www.michigan.gov/mde/0,4615,7-140-28753_38924---,00.html . Our

school does not vary its curriculum from the states model. If you have any questions, contact the high school office (517-456-6511) or your child's teacher.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

See attached

6. Parent involvement has always been a strong force within the educational setting in Clinton. Parents are involved in many different organizations and they are strong supporters of all of our programs. Our conferences for the fall of November 2017, for parent representation.

November 15 and 16 2017

| Grade | # in Class | Percent |
|-------|------------|---------|
| 9th | 92 | 88% |
| 10th | 95 | 80% |
| 11th | 79 | 73% |
| 12th | 70 | 75% |

7. FOR HIGH SCHOOLS, ALSO REPORT ON THE FOLLOWING:

a. THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT)

5 students 3% of junior/senior class

b. THE NUMBER OF COLLEGE EQUIVALENT (AP/IB) COURSES OFFERED

Clinton High School offered 13 AP courses during the 2017-2018 school year.

AP English Lang, AP English Lit, AP US History, AP World, AP Human Geo, AP Calc AB, AP Biology, AP Chemistry, AP Phycis C & EM and AP Spanish Lang, AP Government, AP MacroEcon

c. THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB)

105 enrolled in 209 classes the 2017-2018 school year. 2016-2017 school year 62 students took 116 exams with 45.2% receiving a 3 or higher score. 2 earned 5's, 13 earned 4's, 33 earned 3's and 68 earning less than a 3.

d. THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE

LEADING TO COLLEGE CREDIT

48 exams earned a 3 or better

Clinton High School has been recognized as a 2018 Bronze School by U.S News and World report and ranked 119 among all of Michigan Schools. Clinton has also been recognized from Great Schools for the College Success Award for our work to ensure college and career readiness. Clinton High School was 2016 Best School by Niche, the largest K-12 Educational Research organization on the web. Clinton ranked 97th of over 500 Michigan schools.

The rankings are based on a variety of factors, including high SAT/ACT scores, a low student-teacher ratio, and positive reviews from students, parents and alumni. The U.S News and World Report Schools are ranked based on their performance on state-required tests and how well they prepare students for college. The statistical data used in this ranking was obtained from the U.S. Department of education and then analyzed by Niche's team of statisticians.

According to the grading system used by Niche, Clinton earned its highest marks the "academics" category, followed by "educational outcomes", "sports & fitness", and "teachers." Data and positive comments submitted by Niche users, consisting of students/parents in the district, are combined to create the "grades." The next Lenawee County school on the list finished 176th.

This was the second honor for Clinton received in 2017. In 2015 CHS was named a "Silver School" by US News and World Reports in its annual "Best Schools" issue.

Sincerely,

Kevin Beazley

Clinton High School Principal